

UVA IN THE WORLD



2021-2022 IMPACT REPORT

OFFICE OF THE VICE PROVOST FOR GLOBAL AFFAIRS



UNIVERSITY
of VIRGINIA





UVA IN THE WORLD

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2021-2022 ANNUAL IMPACT REPORT

OFFICE OF THE VICE PROVOST FOR GLOBAL AFFAIRS

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LETTER FROM VICE PROVOST FOR GLOBAL AFFAIRS

UVA GLOBAL: BACK IN BUSINESS!

Dear Friends of UVA Global,

Few aspects of higher education suffered greater setbacks from the COVID-19 pandemic than global engagement. Lights went out at study abroad programs around the world; borders slammed shut; and international travel became an exercise in tedious frustration, as we rushed to protect ourselves from infection. The pandemic was more than a threat to our physical health. It also infected too many of us with fear – of risk, of new experiences, and of exposure to others and their ideas; in short, a fear of all the benefits of global engagement. Yet therein lies the pandemic's key irony. As we struggled to avoid and withdraw from the world, the necessity of global engagement became even more pressing, with obvious needs for greater collaboration on medical research, exploration of new perspectives on the disease, and shared development and administration of vaccines and therapy. New demands for global engagement proliferated in other spheres beyond the pandemic—from countering Russian aggression against Ukraine and contending with its attendant humanitarian disasters to mitigating severe economic disruptions stemming from inflation, supply chain disruptions, and ever more dangerous weather.

UVA Global was proud this year to stage a dramatic revival of our global engagement across the board as soon as it became safe to do so. We restarted our flagship study abroad programs in Valencia and London laid the groundwork for a fuller menu of offerings in the 2022-3 academic year, including programs in the highly popular J-term. We also supported non-traditional global engagement, such as partnering with a German foundation to take a study tour of UVA students and faculty with Charlottesville community representatives to Germany to share experiences of dealing with difficult histories.

We're especially excited about the growing diversity of our students engaged with the world. The numbers of historically under-represented groups such as first-generation college students and racial minorities in our study abroad programs are increasing. After significant drops because of travel restrictions, international admissions have rebounded significantly, with almost 300 first-year and transfer international students admitted for the fall 2022 semester, comprising more than 6% of our entering class, one of our highest cohorts ever.

This past year, we also substantially expanded the scope of globally themed programming on Grounds with visits from the Ambassadors of Japan, Australia, and Austria and online events with another half dozen ambassadors, reaching audiences of over 1,000 students and faculty. We supported a range of hybrid seminars on the war in Ukraine, the situation in Afghanistan, and challenges in international nursing. We also grew last year's Global Mentors program to put a record number of internationally based practitioners in UVA classrooms, significantly expanding insight into the world of practice on a range of international issues. Of special note was our partnership with the University's Democratic Futures Project leader Professor Steve Parks, with whom we collaborated to bring a range of international democracy and human rights activists to participate in classrooms and more broadly on Grounds. Our flagship Global Studies major, under Professor Phoebe Crisman continued to grow as one of UVA's most popular undergraduate majors. Professor Brian Owensby of our Center for Global Inquiry and Innovation re-energized our global research efforts, with new grants to study the impact of digital technology on unequal societies and the direction of global refugee flows. And the Center for Global Health Equity under Director Dr. Rebecca Dillingham continued to grow and engage its network of researchers and activists for global health equity with our students.

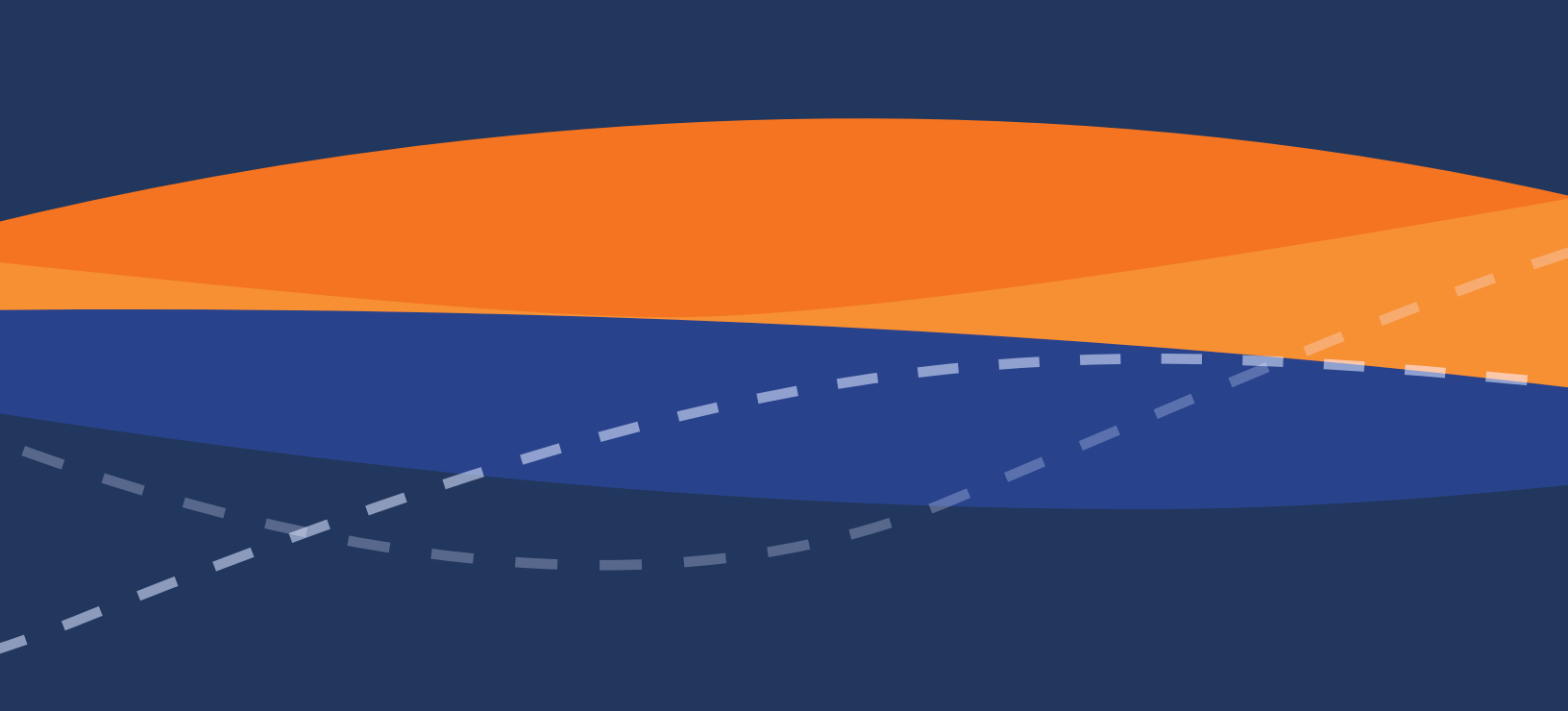
None of these great strides since the pandemic's doldrums would have been possible without the enormous generosity of our community of donors, who have done so much to energize and expand the reach of UVA's global engagement this past year, as indicated at the end of this report. With profound thanks, we dedicate this annual report to them and their extraordinary global vision and generosity.

GO GLOBAL!



Stephen D. Mull





FOCUS ON STUDENTS

- + **Sharing Best Lessons from Resuming Study Abroad**
- + **Supporting International Students at UVA**
- + **Focus on Education Abroad for Historically Underrepresented Students**
- + **Global Scholarships and Fellowships**



“

I've often wondered how people in Europe are able to travel to countries that speak a different language, but now I think I understand it. Even though you may not be able to speak the language, you can still communicate with people...I learned to not be afraid when visiting foreign countries.”

— GARRETT PIAZZA, UVA IN VALENCIA (SPRING 2022)

”

Sharing Best Lessons from Resuming Study Abroad

The pandemic put an abrupt halt to most international travel in Spring 2020, but with the availability of vaccines in Spring 2021, the International Studies Office (ISO) was able to resume limited education abroad opportunities in Summer 2021.

Throughout the 2021-2022 academic year, pandemic-related conditions continued to improve around the world, and many more programs were able to resume operations. The ISO adapted to the changing conditions and modified almost every aspect of education abroad planning and processes to respond to risks and challenges posed by the pandemic so that students could once again experience all that study, internships, and research abroad have to offer.

UVA Programs Have Resumed

In Summer 2021, the University's flagship study abroad program, UVA in Valencia, hosted 61 students across two sessions. Another 15 UVA students were able to study abroad in non-UVA summer programs. The ISO advised students throughout the Delta variant surge, which complicated plans for many and delayed return to the U.S. for some.

Fall 2021 saw the return of the UVA Architecture in Barcelona and the UVA in Florence programs, as well as the UVA in Valencia semester and academic year program. UVA students were also able to study abroad at some

exchange partner universities, including Bocconi University, ESADE Barcelona, HEC Paris, Lund University, the University of Edinburgh, and the University of Glasgow. Even more exchange programs were available in Spring 2022. Darden School of Business offered two executive MBA programs abroad in Fall 2021 and six EMBA programs in Spring 2022 and successfully restarted their Global Business Experiences (GBE) programs in March 2022.

In Summer 2022, 18 UVA programs in 14 different countries hosted more than 530 students. Another 155 students participated in a non-UVA education abroad program. Darden offered six GBE programs in May, and McIntire's Graduate School of Commerce offered a Global Immersion Experience (GIE) program in May.

Between June 1, 2021 and April 30, 2022, 1,032 students participated in education abroad programs. Roughly 1,100 students studied, interned, or conducted research abroad in Summer 2022.

Almost all UVA semester and exchange programs that were available pre-pandemic are slated to return for the upcoming Fall semester, including UVA London First and UVA Valencia First.

Students Navigating New COVID Protocols

Throughout the pandemic, ISO has taken a proactive approach to communicating with students, faculty, and staff about conditions and expectations for travel. Following the guidelines outlined in the University Policy on Student International Travel, UVA placed a restriction on all international travel due to COVID-19 in March 2020. During that time, students were able to petition



for an exemption and were required to research the CDC and State Department travel advisories for their host country, consult public health and government sources for additional information, and describe contingency plans for a variety of potential scenarios related to mandatory COVID quarantine and isolation, lockdown, and illness. These plans were carefully reviewed by advisors and staff to ensure that students understood their risks and responsibilities. This restriction was lifted in April 2022.

Even though COVID restrictions have lifted in many countries, pandemic conditions remain fluid and dynamic. The ISO has advised all students to stay abreast of changing conditions and has shared resources and guidance to help students stay informed. Despite the challenges of studying abroad during the pandemic, recently returned students have shared that they had a full and engaging academic and personal experience abroad, thanks to their preparation and flexibility.

Best Lessons

Perhaps the greatest lesson learned through navigating the resumption of education abroad has been the importance of remaining flexible and adaptable. These are two of the most important skills that students develop during their time abroad, and the University is committed to ensuring that our students can continue to develop these skills through global experiences.

“My two months in Jordan were formative in shaping my education, understanding of the world, and my values. I went into this experience for three things in particular: interning with an international humanitarian organization, experiencing a glimpse of the daily life of an aid worker, and visiting important cultural sites such as the Red Sea or archaeological sites in Petra. I am happy that in each of these three categories, my expectations were met over and above what I had hoped for out of the program.”

— LANA HAMOLA, SIT JORDAN (SUMMER 2021)



YEAR IN REVIEW

2911

International
students from

84

countries

471

staff and

397

faculty from

77

countries

2298 student,
faculty and staff
participants


162 total programs
and projects in
88 countries.

Including non-credit-bearing international travel | Study abroad numbers as of May 2022



Yixiao Zhao from China was awarded the 2022 Lorna Sundberg International Scholarship for his academic achievement, leadership, and commitment to volunteerism. Zhao will receive a B.A. in Economics from the College of Arts and Sciences.


Six international students received the ISO Graduation awards this year. The undergraduate and graduate students were chosen for Leadership and Academic Excellence and the awardees are Zhihan Yang, Chang Liu, Yiling Jia, Roza Przanowska, Seun Adeboro, and Natchanon Sittipongpittaya.

A portrait of Jabebe Amenshowa, a young woman with dark hair pulled back, wearing glasses and a black top. She is smiling and looking towards the camera. The background is a blurred outdoor scene with trees and a blue sky.

“My dream is to work in the global health sector of the USAID. I will enter the Foreign Service as a health officer with the aim of creating strong and resilient health systems on a global scale that can then lead to sustained positive health outcomes.”

— JABEBA AMENSHOWA, PAYNE FELLOW

GLOBAL SCHOLARS

A portrait of Christopher Benos, a young man with curly brown hair, wearing a dark turtleneck and a grey jacket. He is smiling and looking towards the camera. The background is a blurred outdoor scene with trees and a warm, golden light.

“Our nations need ambassadors in law and politics who understand our differences, celebrate our common goals, and cultivate a transformational partnership. The Schwarzman program uniquely positions me to be one such leader as we work to build a more just, more equitable, and more peaceful world.”

— CHRISTOPHER BENOS, SCHWARZMAN SCHOLAR



Supporting International Students at UVA

When international students arrive on Grounds, they are nervous about studying and socializing in a new country, often in a non-native language, and deal with adjusting to a new culture while dealing with a lot of information related to student programming and visas.

At this crucial time, the International Students and Scholars Program (ISSP), which is a part of International Studies Office, is often their first point of contact.

To make the transition to UVA community easier for international students this past academic year, ISSP collaborated with Global Greeters, a student-run organization that works in tandem with both the International Studies Office and the Student Council to run an Air Bus service. This service picked up students from Dulles Airport at the start of the Fall semester and dropped them off at the airport for the winter holidays and spring break.

So, when students arrived in Charlottesville in Fall, they were met with smiling faces and care packages, including special UVA-themed gifts and snacks for quarantine. Global Greeters also hosted picnics on the lawn and “insider tours” of Grounds to share the UVA spirit with the new students.

“So many of our students have had a difficult year,” said Caleb Sica, a fourth year Commerce major who is also a Global Greeter. “I transferred from community college in 2020, and it was lonely. The orientations, organizations, and programs helped me make friends.” Sica, who is also a member of the Ethiopian Eritrean Student Association, said she wanted to help make the transition easier for others.

Another impactful program this year was the International Student Citizen Leaders Fellowship, launched by ISSP in collaboration with the Contemplative Sciences Center. This program provides year-long mentorship and training to international students who want to design and implement an original project to improve the international student experience at UVA.

This year’s cohort of fellows was comprised of eight fellows from seven countries – China, Columbia, India, Israel, Nigeria, Saudi Arabia, and South Korea. Several fellows chose to create “solidarity spaces” where international students could feel like cultural insiders and/or discuss complex, sensitive topics (e.g. race in America) from the perspective of a cultural outsider. Other fellows sought to develop new conduits of communication to connect international students to one another and to existing University resources. One fellow succeeded in creating a vibrant monthly event with support from the Graduate



School of Engineering to bring students, faculty, and staff together in the spirit of cross-cultural curiosity and social connection. All fellows endeavored to make transformations within themselves to become more engaged, compassionate, leadership-oriented citizens on Grounds.

At the end of the year, students shared their experiences in a public forum.

As President Ryan has said repeatedly, “International students are integral members of the UVA community and an essential part of our identity as a global institution.” When UVA decided to return to in-person instruction for Fall 2021 last summer, Global Affairs worked with ISSP, Housing, Student Affairs, and Student Health and Wellness to hold a virtual town hall and send emails to international students about travel, quarantine, and vaccination options in Charlottesville.

The Fall semester ended on a high note, as President Jim Ryan hosted a gathering for international students at Carr’s Hill before the winter break. It was a festive evening in which about 60 international students, Global Greeters, International Club Leaders, and staff from ISSP and Global Affairs enjoyed delicious food, drinks, and fun conversations.

ISSP also worked closely with the Student Council to hold events for international students over the winter break. Students were able to visit Monticello, attend performances at the Paramount Theater, hike on O-Hill trails, and participate in virtual events.

The feedback from students was enthusiastic. As a result, ISSP plans to continue collaborations with the Student Council in the future to provide activities and events for students who stay on Grounds during holiday breaks.



Focus on Education Abroad for Historically Underrepresented Students

Education Abroad plays an important role in advancing the University of Virginia's pedagogic mission, enriching students both academically and personally, and is crucial in preparing them for the challenges of our global world.

Education Abroad Advisors work with students, faculty, and staff across the University to facilitate and ensure access to education abroad for students from diverse backgrounds and underrepresented groups.

Student participation in Education Abroad by ethnicity/race roughly mirrors UVA's enrollment, but for Black or African-American students, it is skewed toward shorter January and summer terms.

Twice during the 2021-22 academic year, the International Studies Office (ISO) partnered with the Black Student Alliance and peer advisors in the Office of African-American Affairs to offer events for Black students interested in study abroad. These events sought to both connect students with their peers who had studied abroad and could speak about their experience and to introduce students to education abroad opportunities and financial resources, such as the Ricky Keller Study Abroad Scholarship for Black Students. Student leaders used social media, student organizations, and fraternities and sororities to spread the word about the events. ISO plans to offer these sessions regularly in the future, working with student organizations and other offices to reach even more students.

Working with the UVA athletics department and UVA in Valencia program, ISO launched a program in 2015 to create a specific track for student athletes that recognizes their needs. This program offers athletes support in maintaining their desired training routines with the study abroad experience.

Along with assistance in gym memberships and access to other facilities, such as tennis courses or golf courses, the student athlete group has extracurricular activities focused on sports in Spain.

As we return to pre-pandemic numbers, there are 34 UVA student athletes studying abroad in Chile, Dominica, Italy, London, Morocco, Sweden, and UVA Valencia. There are also two visiting student athletes attending the Valencia program, one from Denison and one from San Diego State.

The sports represented this summer are Men's Basketball, Football, Men's Lacrosse, Men's Soccer, Men's Squash, Men's Swimming and Diving, Women's Field Hockey, Women's Golf, Women's Indoor Track and Field, Women's Lacrosse, Women's Rowing, Women's Squash, Women's Swimming and Diving, and Women's Tennis.

To support undocumented students interested in pursuing study abroad, the office has identified programs that would be suitable both in accessibility and in academic rigor. A program in Puerto Rico offers Spanish-language immersion as well as English coursework. UVA is also in discussions with the University of Hawaii to send students there for cultural activities and programming along with coursework. It is exciting to be able to offer these programs to the Deferred Action for Childhood Arrivals (DACA) students to enhance their undergraduate careers with an intercultural experience.

The portability of existing financial aid and opportunities for additional scholarships are crucial for our students with financial need. From June 1, 2021, through Spring semester 2022, 32.2% of undergraduate students participating in education abroad used need-based financial aid.



Understanding that there are often significant costs associated with international travel that can be incurred months before such funds get into students' hands, in Fall 2021, **the International Studies Office, in coordination with Student Financial Services, launched two initiatives:**

The Passport Grant, to provide fees to cover passport processing, plus photos and other related fees, to applicants who receive a Pell Grant. This is for students who have either never had a passport or would need to renew their passport to participate in their intended program.

The Pre-Travel Advance, which allows students to request an advance for use when they need it most, for costs like airfare and visa expenses.

Financial resources for education abroad — both for students with financial need and those managing with jobs and college savings — will continue to be crucial for ensuring diversity and representation across participants from UVA. In addition to continuing efforts to support the groups listed above, the ISO wants to reach students from other backgrounds, including First Generation. From June 1, 2021, through the Spring 2022 semester, First Generation students made up 9.2% of undergraduate participants. Increasing participation in education abroad for First Generation and other students remains a priority of the ISO and the University.

Passport Scholarships Make a Comeback During Global Week

The Passport Drive is an opportunity for students, faculty, staff, and their families to submit their passport applications.

Annually, USPS Passport Officials support this event by coming to Grounds, reviewing and processing passport applications, and answering applicants' questions. An on-site photographer takes and prints photos acceptable for passports. The program was on hold during the pandemic but was able to resume during Global Week this academic year.

For the fifth year, the Vice Provost's Office for Global Affairs provided funding to undergraduate students with financial need who are eligible for a U.S. passport. In past years, about 20 passport application scholarships have been awarded, but in 2021, with the resumption of travel and in-person events, 25 Passport Drive Scholarship applications were awarded.

To ensure that this opportunity was widely publicized, Global Week Committee partnered with the Black Student Alliance (BSA), the Multicultural Student Center, the LGBTQ Center, and other offices supporting historically underrepresented students in education abroad.

2021 PASSPORT DRIVE

38 individuals stopped by and preparations are in progress for the Fall 2022 term.



Global Fellowships

The spring and summer of 2021 were challenging for many UVA students and alumni pursuing global fellowships. They had to wait longer for results, navigate complicated postponements, or change plans entirely after their programs were cancelled. The Office of Citizen Scholar Development helped those students and alumni in deciding their next steps — to wait or to change and accept full-time employment, graduate study, or other development opportunities.

For those students who were awarded fellowships and ultimately had to let them go, there were many emotional ups and downs. Almost as many Fulbright applicants withdrew or declined their awards as accepted them. Other global fellowships programs were sometimes able to offer an alternative global experience.

Spencer Goldberg, for example, was awarded the Humanity in Action Fellowship to Amsterdam, where he was supposed to meet with a global cohort of young people to interrogate some of the most pressing questions facing humanity. He never set foot in the Netherlands, but he did spend three intensive weeks online with his cohort and developed relationships that will last a lifetime.

As the 2021-22 academic year began, students struggled with pandemic-related burnout, which continued through the fall. However, many students and alumni were eager to pursue global opportunities again. In this academic year, the office served over 1,200 students.

The Office of Citizen Scholar Development supported another large cohort of Fulbright applicants from across the University, many of whom went on to receive the Fulbright, Rotary Global Grant, the Schwarzman, and many other international jobs and opportunities. The three Schwarzman Scholars from UVA represented the College of Arts and Sciences, the School of Data Science, the Darden School of Business, and the School of Law.

In addition, the office started to see fruit from previous years' outreach efforts aimed at younger student groups and programs at UVA. Six students participated in STEM research internships in Germany through DAAD RISE in the summer of 2022. Both students selected for the Payne Fellowship were participants in the USOAR (Undergraduate Student Opportunities in Academic Research) program, one of whom learned of the fellowship during their USOAR Introduction to Academic Research seminar.

IN THE COMING YEAR

The Office of Citizen Scholar Development will take a leadership role in undergraduate research and creative inquiry at UVA, with a goal of **increasing access and awareness of global opportunities for all students.**



FELLOWSHIP HIGHLIGHTS

2 of the 15 Payne Fellows

were from UVA, the only institution with more than one fellow

1 Rangel Fellow

the second ever from UVA

2 UVA alumni

joined the global Knight-Hennessy Scholars cohort at Stanford, which includes 70 citizens of 27 different countries

6 students traveled to Germany

to participate in the DAAD RISE (Research Internships in Science and Engineering) Program

4 students traveled abroad

on Gilman Scholarships

3 Schwarzman Scholars

one from the law school, one from the joint Darden/Data Science program, and one from the College

1 student

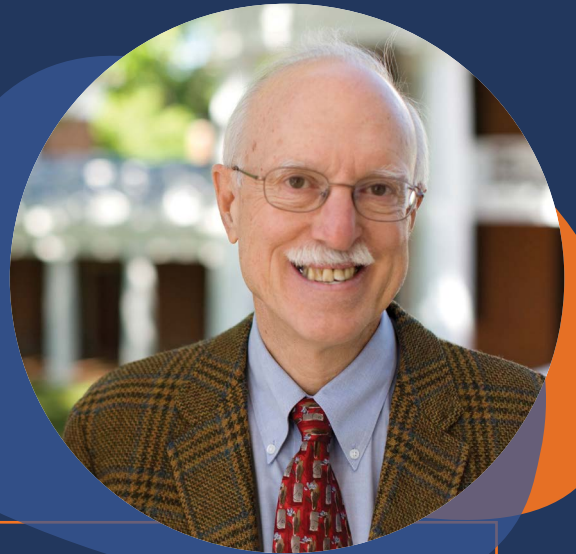
received the Rotary Global Grant





NEW LAUNCHES/ INITIATIVES

- + Strong Year of Global Programming with Return to In-person
- + Global Studies Remains a Popular Option for Students
- + Positive Outcomes for Global Internships
- + Representing UVA at Key Events in China
- + UVA Alum Joins Global Studies Faculty After a Career in Environmental Sustainability
- + New Global Health Equity Professor Award Enables Path Breaking Global Research



University students and faculty working across disciplines on health will not only deepen their diverse fields, but it will also enhance the effectiveness of those in the health professions. Such is the special role that a diverse public University like ours can play to improve the health of those in greatest need upon which we all depend.

— RICHARD GUERRANT, FOUNDING DIRECTOR OF CENTER FOR GLOBAL HEALTH EQUITY



Strong Year of Global Programming with Return to In-person

As part of UVA's global mission, this year Global Affairs provided extensive globally themed programming on Grounds. Events included in-person and hybrid visits with foreign ambassadors from Washington and U.S. ambassadors currently serving around the world, panels with distinguished UVA alumni, symposia on globally important research topics, and discussions with current and former national security leaders.

After a year of only virtual connections, the Fall semester started with a visit from Japanese ambassador Koji Tomita in the packed Rotunda main hall. This special event offered an opportunity for our students, staff, and faculty to meet the ambassador and each other. The Center for Politics Ambassador program hosted virtual events

with Ambassador Motaz Zahran of Egypt and former ambassador of Afghanistan Ambassador Roya Rahmani during Global Week.

The Spring semester started with a conversation with the Ambassador of Pakistan, Dr. Asad Majeed Khan, which was followed by a co-partnership with the Center for Politics to host the Ambassador of Colombia, Juan Carlos Pinzón. Austria's Ambassador to the U.S., Martin Weiss, visited Grounds in April and met with German students.

The program that was scheduled for March 2020 in partnership with the Center for Politics and was postponed due to the pandemic was even more relevant with Russia's invasion of Ukraine.

THE BALTIC AMBASSADORS CAME TOGETHER TO DISCUSS THE WAR IN UKRAINE IN APRIL.

More than 300 joined on Zoom from around the world to listen to Ambassador of Lithuania, Audra Plepytė; Ambassador of Estonia, Kristian Prikk; and Ambassador of Latvia, Maris Selga.



SCAN TO LEARN MORE



Israel's Deputy Chief of Mission, Benjamin Krasna, visited Grounds with Academic Affairs Director, Inbal Karo, and met with representatives from the Darden School of Business, McIntire School of Commerce, International Studies Office, and Batten School of Leadership and Public Policy to build collaborations in research and study abroad opportunities.

Global Week—the signature international week-long program across Grounds—also returned this year, with both in-person and hybrid events.

On offer were 22 programs, including a conversation with senior diplomats about their careers; a “Batten Hour” conversation about the crisis in Afghanistan; a discussion about supporting the world’s nurses; and a conversation about global democracy, with a focus on Myanmar. Participating in the discussion were: Myo Yan Naung Thein, a Burmese pro-democracy activist and former Chief Research Officer of the National League for Democracy’s

Central Committee for Research and Strategy Studies, who is spending a year at UVA as a visiting scholar; Ambassador Scot Marciel, a career diplomat with 35 years of experience in Asia and around the world, who served as U.S. Ambassador to Myanmar from March 2016 through May 2020; and Erik Braun, Associate Professor of Religious Studies, UVA.

The ever-popular map was also back. By the end of Global Week, a pin appeared in every region of the world where a student, staff, or faculty had traveled. There were quizzes on social media for the UVA community to participate in and opportunities for students to share photos from their time abroad and win prizes.





GLOBAL STUDIES Remains a Popular Option for Students



The Global Studies Program's popularity has continued to grow since its inception in 2014. In the Spring semester, Global Studies received 372 applications for the Class of 2024, and after careful deliberations and decisions, 185 new students are now enrolled in the major. In the last academic year, the program has offered over 62 courses across six tracks, representing approximately 1,157 students.

Global Studies has been steadily hiring faculty to keep up with curricular needs and student interests. In August 2021, the program welcomed a new faculty member, Spencer Phillips, whose sustainability expertise has enriched the Global Environments & Sustainability track. He introduced courses in Natural Resource Policy, Systems Thinking/Systems Modeling, Ecosystem Services, and the Sustainability Practicum. Other new courses offered this year were Refugee Mobilities and Borders, Multiculturalism and Colonialism, and Gender, Race, and Humanitarianism by faculty member Helena Zeweri; Solidarity Economics in Urban Latin America by Matthew Slaats; Development in South Asia and Sub-Saharan Africa by Tayyab Safdar; and Social Movements and Healthy Publics by David Edmunds.

With support from the Global Mentors program, Global Studies welcomed mentors from India, Egypt, South Africa, and the Lake Traverse Reservation on Grounds to interact

with students and professors in their classes. The Global Studies faculty are also conducting research and leading projects around the world. For instance, Global Studies Director Phoebe Crisman completed the study, Strategies for Sustainable Development and Affordable Housing in Jamaica, in collaboration with the U.S. Embassy in Kingston, Jamaica and the U.S. Department of State's Diplomacy Lab.

Phillips Spencer was awarded a Mellon Race, Place, and Equity grant for his proposal "Hanoi's Hong River." He will partner with the Climate Change Resilience Center and other Hanoi-based organizations for this year-long research project.

Global Studies continues to create programs that connect current students with its growing body of alumni. In Fall 2021, as part of Global Week, the program hosted a panel with recent alumni to speak about post-graduation opportunities and careers.

Several Global Studies students have won major awards and scholarships. Abeba Amenshowa (GDS '22) and Leigh Mante (GPH '22) received the prestigious Donald M. Payne International Development Graduate Fellowship to pursue foreign service careers in the United States Agency for International Development (USAID). Meredith Deloia (GSVS '22) won the Rotary International Scholarship to support graduate studies in the United Kingdom and Alex Burtnett (GSVS '23), Global Studies student and UVA Lacrosse athlete, received the Crowley Memorial Scholarship.



ALUMNI ALSO PARTICIPATED IN THE FIRST ANNUAL GLOBAL STUDIES RESEARCH SYMPOSIUM ON APRIL 28TH,

which featured over **160 student projects**, including posters, digital websites, podcasts, Tik Toks, and even crocheted art.



Positive Outcomes for Global Internships

With in-person education abroad activities still limited by the pandemic in academic year 2020–21, UVA Global Internships concentrated its efforts on the development and expansion of virtual academic internship programs. The unit (part of the International Studies Office) facilitated three programs with a total of 52 students, representing nearly four-fold growth from the previous year.

Undergraduate students from six schools across the University were placed in internships with 14 host organizations based across Africa and South America. The organizations' missions were socially driven and focused on themes of global resonance in their local settings. In their various internships, students' work touched upon an impressive range of topics, including human rights, education policy, vaccine distribution, disability advocacy, and many others.

By the end of their internship, participants gained intercultural insights about themselves and others and made many academic and professional gains. Anthropology major Kerri-Ann Anoff explained, "Beyond getting to have an internship in a field I hope to have a fulfilling career in, this global internship also . . . helped me to realize who I wanted to be in a professional setting, and it definitely taught me to be more receptive to understanding people's backgrounds and values."

A key factor in the growth of Global Internships' virtual programs was a collaboration with the Presidential Precinct, a Charlottesville-based nonprofit that administers

professional fellowship programs for emerging community leaders from around the world. The partnership connected Global Internships with the Precinct's network of fellowship alumni to serve as internship hosts.

Ingrid Hakala, the director of UVA Global Internships, believes the online format of these programs played an important role in their positive results: "In many ways, it was the virtual nature of these academic internship programs that gave UVA students new opportunities to learn about on-the-ground conditions and develop meaningful relationships with individuals in international locations that are not regularly visited through traditional education abroad."

In each program, students' remote internships were academically scaffolded by a Global Studies course. According to program participant Sarah Kim, "The course challenged me to reflect on my current internship progress and understand how concepts of globalization, the privileged nature of telework, and cultural differences have impacted it. As a Global Studies major, having an initial awareness of these concepts and learning how to conduct work despite cultural and time differences will benefit me greatly when having future discussions in the classroom and when working in an international setting."

Virtual global internship programs will continue to be offered even as in-person education abroad resumes. After expanding its reach for learning and relationship building by developing these remote opportunities, UVA Global Internships plans to maintain and expand its new global connections.



"For my Virtual Global Internship, I worked for Enseña Perú, an education non profit based in Lima, which helped me gain experience in nonprofit management and fundraising, improve my Spanish communication skills, and recognize my future career interests. Through this internship I have developed personally, am much more competitive job candidate, and have gained a cross-cultural communication skill that will be invaluable in my future career."

— BRYDEN SANDIFER, GLOBAL DEVELOPMENT STUDIES MAJOR, CLASS OF 2022



Representing UVA at Key Events in China

One highlight last academic year for UVA China Office director Justin O'Jack was representing UVA at the University Presidents Forum of the 2021 Annual International Forum on Higher Education.

The forum, which was postponed a year due to the ongoing COVID-19 pandemic, was organized by the China Association of Higher Education and hosted by Sun-yat Sen University in Guangzhou, one of UVA's international academic partners. Due to the lockdown in Shanghai, O'Jack joined remotely.

"I was given the opportunity to introduce UVA's 2030 strategic plan to 200 higher education professionals, including presidents of several top Chinese and other Asian universities, UVA's international partners, and other national and provincial government leaders. The meeting was broadcasted internationally on multiple platforms and received 4.97 million views," O'Jack reported.

The UVA China Office supported 23 college admission events in Beijing, Shanghai and online, including 14 college fairs and information sessions hosted by EducationUSA, College Daily and 58 high schools, impacting 285 UVA participants and 5,100 prospective students and their parents.

In addition, the UVA China Office supported 17 alumni engagement events for 1,000 participants, including 600 UVA alumni, students, and parents. It also supported 10 public events in Taipei, Beijing, Guangzhou, Shanghai and online, with 3,500 registrations.

In cooperation with AUCA, the UVA China Office also supported 39 career services events impacting 5,000 participants, including 100 UVA alumni who attended four summer and spring career fairs, workshops, and recruitment talks by 24 multinational companies.

O'Jack also represented UVA at events commemorating the 50th anniversary of the Shanghai Communiqué, marking a half-century since normalization of bilateral relations between the U.S. and China. The events were hosted by the Chinese People's Association for Friendship with Foreign Countries, Chinese People's Institute of Foreign Affairs, Shanghai Municipal People's Government, and the China-U.S. People's Friendship Association.

During the 2021-22 academic year, the UVA China Office published 310 articles and videos to its 15,400 followers on WeChat, Weibo, and other social media accounts. These posts received more than 11,500 interactions and 746,600 page views, up 83% from last year. The most popular post was a video about UVA's first snow of 2022, which received 48,000 views.



FACULTY Q&A

UVA Alum Joins Global Studies Faculty After a Career in Environmental Sustainability



Spencer Phillips joined as assistant professor of Global Studies in Fall 2021. With his experience with NGO leadership, start-ups, and applied research, Phillips likes to teach concepts and methods in ways that are grounded in, and applied to, real-world challenges. He talked with UVA Global about his background, his teaching, and his relationship with UVA.

Q Before joining the Global Studies faculty, you founded Key-Log Economics. What is the focus of the company?

Phillips: Key-Log Economics serves the needs of (primarily) small- to medium-sized environmental non-governmental organizations (NGOs), who typically do not have in-house expertise in economics.

In the U.S., our work has estimated the negative economic effects of proposed natural gas transmission pipelines while debunking claims that those pipelines would contribute significantly to local and regional economic development. We have also developed evidence of the economic benefit of cleaning up the Chesapeake Bay and of conserving public lands in North Carolina, Minnesota, Alaska, and other places. We also help our clients by building the economic information into campaigns, preparing and delivering testimony, doing media availabilities, etc.

At Key-Log Economics Vietnam—which, like our U.S. company is for-profit but also organized as a social enterprise (think “B-Corp”)—we focus more on the research, or evidence-development phase. Our research supports organizations working to address solid waste management, agricultural sustainability, and climate resilience challenges, with land use change and land use planning as part of all of those issues.

Both here and in Southeast Asia, we often include estimates of the value of “ecosystem services,” or the benefits that nature supplies to people. We find that it is often useful in policy discussions to be able to express the value of clean water, clean air, aesthetic quality, recreational opportunity, etc. in terms of dollars and cents

so that those values can compete on a level playing field with other concerns, which are often economic or perhaps merely financial.

Q You have lectured at UVA before joining Global Studies. What made you decide to teach full time?

Phillips: I was attracted to UVA’s focus on sustainability and the chance to share my applied experience with young scholars. The academic schedule also allows me to continue to work with Key-Log Economics and to return to Vietnam each summer.

And then there is “the hook” factor: Charlottesville pulls you back in, as many alumni know! I loved living in Charlottesville as an undergraduate in the early 80s, then as a part-time lecturer in the 20-tens, and now as a faculty member.

Q As a UVA alum, how did your UVA experience inspire you to think globally?

Phillips: Two things from my UVA experience informed my career trajectory. The first was a combination of my studies in economics (plus some electives in philosophy) and a rekindled love of the outdoors (hiking, fishing, etc.) during college. I became more aware of and concerned with the effects of what we often consider economic “development” on the environment, the feedback on economic well-being from all that development, and the uneven and often unjust distribution of those impacts on different people around the world.

The second was part of Final Exercises, where the late Senator John Warner gave the address at the baccalaureate ceremony. He really drove home the idea that our education could be put to its highest and best use if we served other people. His address added fuel to my desire to work either in the public sector directly or in the NGO world. I went on to work for two federal agencies (Federal Trade Commission and White House Council on Environmental Quality) and in one large and one tiny NGO for a total of 22 years.

New Global Health Equity Professor Award Enables Path Breaking Global Research

A new Global Health Equity professorship program awarded to three UVA professors will bolster research on topics including the toxicity of electronic waste, the alarming trend of rural hospital closures, and the experiences of asylum seekers arriving in Charlottesville.

Kathryn Laughon (School of Nursing), Natasha Foutz (McIntire School of Commerce), and Kwame Otu (Carter G. Woodson Institute for African American and African Studies) are the recipients of the Center for Global Health Equity's inaugural Richard and Nancy Guerrant Global Health Equity Professorships. They have started their research in early 2022 and will have support for the next three years. "The Guerrant Global Health Equity Award catalyzes faculty's engagement with global health equity issues in innovative new ways," said Rebecca Dillingham, Director of the Center for Global Health Equity. "This also creates pathways to learn from and with these incredible faculty members and their community partners."

The first cohort of the Richard and Nancy Guerrant Global Health Equity Professor Awardees have been busy with their projects and engaging with communities, partners, and students. **HERE ARE THE UPDATES:**



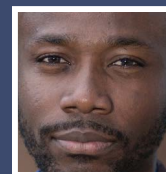
Kathryn Laughon's project,

"The Border is Here: Experiences of Asylum Seeker's 'Last Leg' Travel and Arrival Home in the United States," has identified students, developed relationships on the ground in border communities, and begun training students. Specifically, three Spanish-speaking undergraduate students have been identified to assist with recruiting and data collection. They have received and will continue to receive training on immigration policy and the nuts and bolts of trauma-informed qualitative interviewing. Dr. Laughon has collaborated with service providers in border cities—mainly Brownsville, Texas—to ensure that the team can identify and recruit asylum seekers efficiently and without disruption to the work of local service providers. The research team is scheduled to travel in late June to begin recruitment.



Natasha Foutz's project,

"Impact of Rural Hospital Closure on Health Equity: Insights from Location Big Data" has been busy identifying the hospitals and patients that will form the data sample, and she is nearing completion of the pre-processing of the terabyte sized location data. This summer's plan includes constructing matching samples (treated and control groups) and running summary statistics and model-free evidence to begin to analyze the data.



Kwame Otu was able to return to Accra, Ghana, the designated location of his visual ethnographic project, Scenes of Toxicity, to engage with the e-waste workers at the world's largest e-waste dump in Agbogbloshie. The visit provided an opportunity to elicit from the e-waste workers' their experiences with COVID-19, and the impacts that the pandemic had on their material circumstances and lives in general.

All three projects provide exciting opportunities for students to engage in global health equity research and provide meaningful opportunities to connect in person once again with partners.

The next round of proposals is due in September 2022.



LEARN MORE ABOUT THE
GUERRANT GLOBAL HEALTH
EQUITY PROFESSOR AWARD



GLOBAL RESEARCH

- + Resuming Global Research After the Pandemic
- + Launching a Global Research Speaker Series
- + Focus on Human Rights and Democracy
- + Focus on Environment and Sustainability
- + Focus on Public Health



“The CGII funds will be used for traveling to the Philippines to conduct my ethnographic research, to learn more about Philippine nursing, to understand the contemporary and connect contemporary with historical aspects.”

— REN CAPUCAO, FULBRIGHT SCHOLAR, SCHOOL OF NURSING

Resuming Global Research After the Pandemic

During the last academic year many faculty and students started new projects and resumed projects that were put on hold. The Center for Global Inquiry and Innovation (CGII) held a full cycle of grants to support this restart, awarding almost \$400,000 in grants.

In the fall and spring grant cycles, the Center received 72 grant applications and awarded 24 faculty and 27 graduate student grants for research in over 17 countries, from Bhutan to Spain, from Brazil to ancient Athens. The awarded projects ranged from small grants for individual research, to \$100,000 for collaborative, multidisciplinary work.

Funded projects considered the uses and misuses of digital technology in unequal societies, air pollution in Senegal, empowerment of local democratic institutions in climate-stricken parts of India, archaeological reconstructions of public life in ancient Greece, ethnographic studies of contemplative practices in Bhutan, and the transfer of knowledge of materials science in Nepal, to offer a few examples. But the world also came to UVA, in the form of Tibetan women's literary voices, democratic advocates opposing autocratic leaders, and speakers of Souian and Caddoan languages gathering on Grounds. The Ruth Young Fund continued to support the work of the UVA Humanitarian Collaborative to better understand global refugee flows and responses to them.

After two years of paralysis, graduate students were able to return to the field, with projects across the globe and in a range of disciplines, including architecture, biology, education, history, music, and religious studies.

"After a difficult 2020, when much research came to a screeching halt because of the pandemic, 2021 has provided a much-needed push forward," said Brian Owensby, Director of CGII. He added that faculty are restarting their global research agendas, traveling, and bringing collaborators to Grounds. "All in all, this year was a reminder of how crucial global research is to the University's core mission of seeking knowledge wherever it may be found and sharing it with our students, our colleagues, and the wider world."

THE CENTER RECEIVED:

72
Grants
applications

24
Faculty

27
Graduate
Students

FOR RESEARCH IN

17
Countries



LAUNCHING A GLOBAL RESEARCH SPEAKER SERIES



In celebration of the return to in-person events, in Fall 2021, the Vice Provost's Office for Global Affairs and the Center for Global Inquiry and Innovation launched a series of lunchtime lectures and discussions.

The speakers were drawn from the awardees of three of the Center for Global Inquiry and Innovation's grants:

- GLOBAL PROGRAMS OF DISTINCTION (GPOD)
- CENTER GRANTS (CG)
- GRADUATE GLOBAL RESEARCH GRANTS (GGR).



IN ADDITION TO THE LECTURE, A PODCAST WAS RECORDED WITH THE SPEAKERS AND FEATURED IN THE MONTHLY NEWSLETTER.

For the next academic calendar, there is an exciting lineup of speakers for Season 2 of the podcast.



SCAN FOR
PODCASTS

The following speakers and topics were featured over the last year:

Faculty

Nomi Dave and Bremen Donovan
Sound Justice Lab

M. Tayyab Safdar
Assessment of China's Belt and Road Initiative

Aswin Punathambekar and Eli Carter
Global Media Cultures Collaboratory

Leena Cho, Howard Epstein, and Matthew Jull
UVA Arctic Research Center: Recent Developments in Collaborative Research on the Changing Natural and Built Environment

Graduate Students

Robert Sanchis Álvarez
Connecting Transoceanic Cities

Nazli Azergun
Negotiating Fiduciary Duty in ESG Investing

Charles Bradley
Early Childhood Development in Emergencies: An Inhabited Institutional Perspective

Erin Jordan
Strategic Making: Aspiration, Endurance, and Collective Care in Rural Tanzania

Hanna Makowski
The Role of Plant Reproductive Traits in Colonization

Jieun Sung
Learning in Non-School Contexts: Church Community Networks and the Education of Immigrant Children



FOCUS ON Human Rights and Democracy



Leichenstapel im Hof des Krematoriums
mit Kränzen als Zeichen der Solidarität

25. April 1945: Befreiung von Bergen-Belsen
1945: Lager Bergen-Belsen
Als 20 amerikanische Soldaten am 15. April 1945
das Lager Bergen-Belsen erreichten, fanden sie einen
von Hunger, Kälte und Krankheiten erschöpften
Leichenstapel im Hof des Krematoriums.

Die Leichen im Hof des Krematoriums
wurden in Kränze gewickelt und am 15. April 1945
April 23. 1945: Befreiung von Bergen-Belsen
1945: Lager Bergen-Belsen
Als 20 amerikanische Soldaten am 15. April 1945
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Leichenstapel im Hof des Krematoriums.





UVA Supports Scholars at Risk and Global Advocates for Democracy

On February 1st, 2021, Myo Yan Naung Thein was forced to flee Myanmar after a military coup overthrew the democratically elected government. He was one of seven democratic activists singled out for arrest (and likely death) by the new ruling military authority. This was not surprising given his decades-long struggle against military rule, a struggle which had only recently realized Myanmar's first popularly elected government in over forty years.

With the support of Democracy Initiative's Democratic Futures Working Group (DFWG) and the Office of the Vice-Provost of Global Affairs, Myo Yan Naung Thein found a home at the University of Virginia.

During his residency on Grounds this past year Myo Yan Naung Thein created the Burmese Democratic Futures Working Group and initiated a study into how social media can be used to foster disinformation and create social unrest among other projects.

With DFWG Chair Steve Parks, he helped create an undergraduate course where students developed a publication featuring interviews with Myanmar families facing persecution and violence, who had been forced to flee to the jungles between Thailand and Myanmar.

These efforts were aided by Srdja Popovic, whose OTPOR! was instrumental in the defeat of authoritarian Serbian President Slobodan Milošević. Over the past twenty years, Popovic's Center for Applied Nonviolent Actions and Strategies has worked with advocates across the globe to expand the reach of democracy. He taught a J-term course with Myo Yan Naung Thein.

"When I told my students they were going to meet two individuals responsible for toppling authoritarian dictatorships," Parks, who is also Professor in English, said, "I think they expected Myo Yan Naung Thein and Srdja Popovic to be hard line ideologues, individuals who shouted over others, were extreme in all their beliefs. Instead, they discovered that Myo Yan and Srdja were consensus builders."

It's a powerful lesson for students to carry forward into their education and future civic activities. As UVA is recognized as a place for refuge and democracy, Global Affairs is working with Scholars at Risk Network and IIE Scholars Rescue Fund to identify a scholar to teach and conduct research on Grounds during the upcoming academic year and is also assisting the Law School to bring an Afghan legal scholar to spend time at the school.



Work on Democracy Takes UVA Community to Germany

In early March, a group comprised of UVA faculty, students, and community members undertook a one-week trip to Germany, the roots of which were planted on the fateful day in 2017 when far-right groups marched through Grounds and the streets of Charlottesville.

By visiting different cities in Germany, the group wanted to understand how places like Berlin and Weimar have engaged with and memorialized their histories of colonialism and the atrocities of the Holocaust. The group then brought the lessons they learned back to the UVA community.

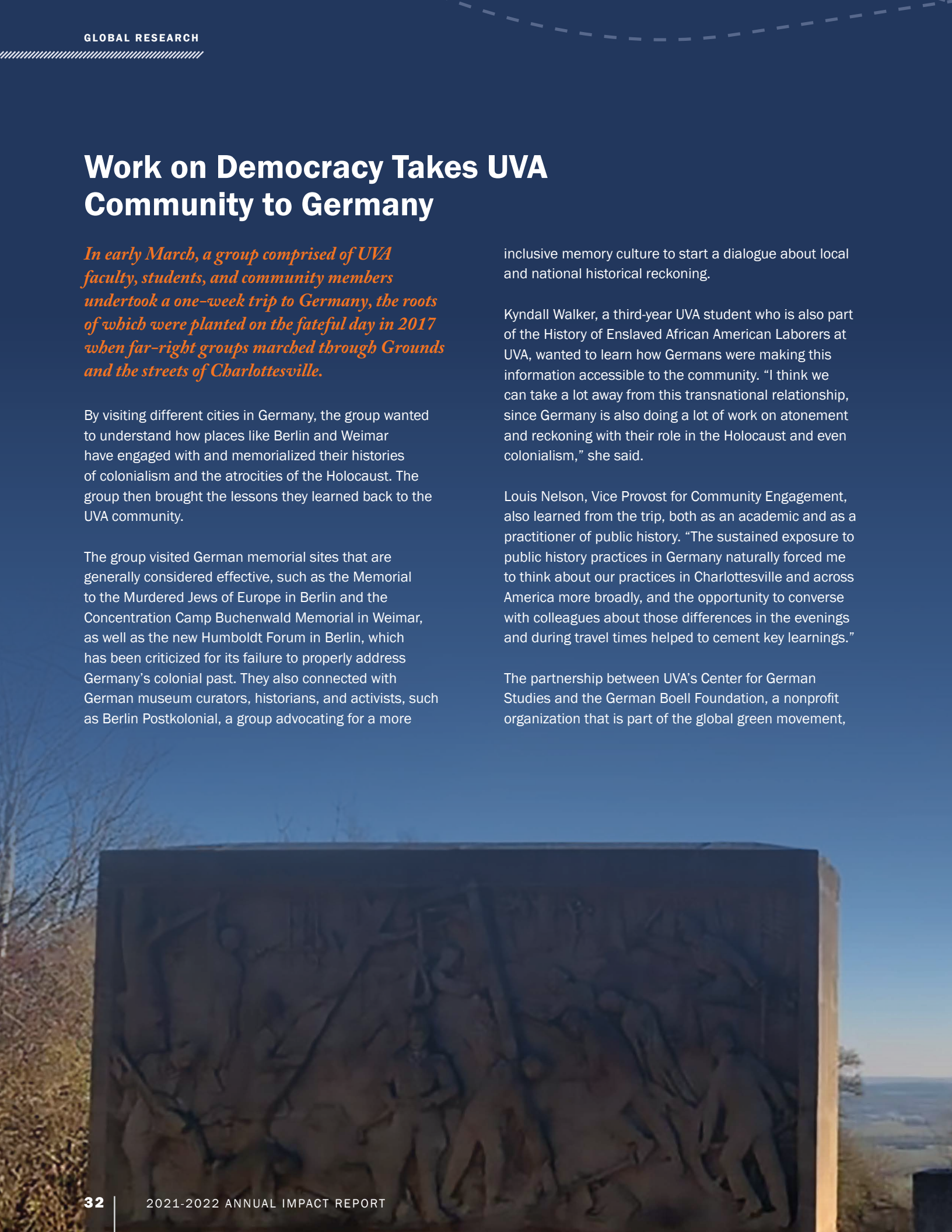
The group visited German memorial sites that are generally considered effective, such as the Memorial to the Murdered Jews of Europe in Berlin and the Concentration Camp Buchenwald Memorial in Weimar, as well as the new Humboldt Forum in Berlin, which has been criticized for its failure to properly address Germany's colonial past. They also connected with German museum curators, historians, and activists, such as Berlin Postkolonial, a group advocating for a more

inclusive memory culture to start a dialogue about local and national historical reckoning.

Kyndall Walker, a third-year UVA student who is also part of the History of Enslaved African American Laborers at UVA, wanted to learn how Germans were making this information accessible to the community. "I think we can take a lot away from this transnational relationship, since Germany is also doing a lot of work on atonement and reckoning with their role in the Holocaust and even colonialism," she said.

Louis Nelson, Vice Provost for Community Engagement, also learned from the trip, both as an academic and as a practitioner of public history. "The sustained exposure to public history practices in Germany naturally forced me to think about our practices in Charlottesville and across America more broadly, and the opportunity to converse with colleagues about those differences in the evenings and during travel times helped to cement key learnings."

The partnership between UVA's Center for German Studies and the German Boell Foundation, a nonprofit organization that is part of the global green movement,



started in 2017. The goal of this partnership was to start conversations between Charlottesville and cities in Germany around topics of memory and democracy. UVA hosted German intellectuals in the spring of 2018 and 2019, but the trip to Germany was postponed due to the pandemic and was undertaken this year.

“Bringing together perspectives from both sides of the Atlantic and learning with each other about the past creates shared knowledge and shared experiences that can catalyze meaningful and enduring change,” said Manuela Achilles, Director of the Center and Associate Professor of German and History at UVA.

That view is also shared by Ella Mueller, Program Director of the Boell Foundation, who has worked on this partnership from the start. She thinks that the Memory and Democracy study tour was not so much about “learning from the Germans,” but more about starting a dialogue. “We hope that our journey sparked a new form of long-distance solidarity and encouraged and fortified everyone in his or her commitment to create a more democratic, more inclusive, and more honest culture of remembrance,” she said.

The Ukraine war was also on the mind of a lot of people during the trip, as it was unfolding not far from Germany. “While we were visiting Holocaust memorials, thousands

of women and children were fleeing their Ukrainian homes, and many of them arrived in Berlin each day,” said Mueller. The group heard about the attempts by Professor Jens Wagner, Director of the Memorial of the Concentration Camp Buchenwald, to save former concentration camp inmates from the Russian invasion. “That was one of the many moments that reminded us that the past is not in the past,” Mueller said, adding that they were devastated when they learned two weeks later that Professor Wagner and his team were not successful. “One former inmate, Boris Romantschenko, was killed by a Russian attack on his hometown, Kharkiv.”

Nelson says this trip will reshape the way he teaches American architecture and American place-making, with “a greater emphasis on public history-making, public engagement, and understanding the role that historic sites play in the shaping of any national imaginary.” Walker believes that the trip could benefit students in similar ways, reshaping their actions inside and outside the classroom.

In the meantime, the partnership continues. Achilles said that this transatlantic work is more important than ever. “We want people to learn more about how the community of Charlottesville is reshaping its culture of remembrance and creating a more honest and open conversation.”



FACULTY Q&A

Professor's Research Intersects with Her Life

Helena Zeweri joined UVA as a Global Studies Assistant Professor in 2020. She currently offers courses on global migration, immigrant-led political activism, and humanitarianism. She spoke to UVA Global about her family's journey from Afghanistan and how it continues to influence her research.

Q Tell us about your family's journey from Afghanistan to the United States.

Zeweri: I was born about five years after my parents left Kabul. My parents and extended family came to the U.S. in the late 1970s, following the Soviet Union's takeover of the Afghan government, right before the Afghan-Soviet War, which lasted from 1979 to 1989.

Q You also teach and research global migration. Did your personal life have any impact on what you study?

Zeweri: Absolutely. My research focuses on the experience of displacement and finding community among migrants from Afghanistan and other contexts of prolonged conflict since the 2001 War on Terror.

A key part of my research examines how migrants resist the conditions that both displace them and immobilize them and their aspirations (i.e., border control policies, detention centers, and racialized social welfare). Part of what drives this interest is my own experience witnessing how first-generation Afghan migrants have been treated as social problems and threats to the nation-state and how even when they are "rescued," they are treated as objects of pity, rather than as multi-faceted human beings who can meaningfully participate in the civil society and political life of their new communities.



Last semester I taught a course called Migrant Women's Political Activism across Geographies. A key premise of the class was that migrants are not defined by the circumstances of desperation in which they may find themselves. Rather, both before and after their journeys, they are real people who are invested in making their ancestral and new communities more equitable and empowered spaces. Our class collaborated to create what I hope will be a running digital archive of migrant stories and modes of empowerment.

Q How can higher education institutions help in this crisis?

Zeweri: Higher education has an important role to play in creating spaces where the situation in Afghanistan can be put in conversation with other interdisciplinary conversations in the academy on global human rights, participatory politics, and social justice. Oftentimes, Afghanistan gets siloed into its own anomalous category, which is a direct legacy of how Afghanistan has been historically studied and thought about by colonial administrators and academics, as well as by some policymakers in the present.

Higher education may have a role to play in helping to offer refuge for scholars at risk who will be arriving in the U.S. and giving them a space to develop their research, which many have been forced to dispose of upon leaving their country. There is fear that so many archival projects among historians are being destroyed and that research projects are getting erased. If there was ever a time to amplify the voices of displaced Afghan scholars who know the experience of repressive regimes firsthand, it is now.

Humanitarian Collaborative Engages in Critical Issues

During the 2021-22 academic year, the Humanitarian Collaborative focused on early childhood development, effectiveness in humanitarian advocacy, and migration and displacement. On the early childhood theme, the team launched a new partnership with New York University and a number of researchers from the Global South. The partnership focuses on adolescent mothers—a population that has grown during the COVID pandemic—and their young children.

The partnership is exciting because it does two things that are rarely done. It focuses on connecting research with practice, and it is deeply driven by partners from the Global South. The team brought researchers and practitioners from Zambia, Malawi, Vietnam, India, Canada, and the U.S. together in Spring 2022 in a series of workshops as part of a panel presentation at the Comparative and International Education Society annual conference.

On the humanitarian advocacy theme, the Collaborative launched a Global Fellow Program in collaboration with the United Nations (UN). UN Fellows this year include Ruth Mukwana from Uganda, who collaborated with the Humanitarian Collaborative and Environmental Humanities to complete research and design a pilot on how fiction can be used to drive change in humanitarian public policy. As a result of this project, the UN has asked UVA to pilot a global book club focusing on the impacts of climate displacement, which plans to launch at the U.N. Climate Change Conference in Egypt in October 2022.



A second Fellow, Canadian Greg Puley, examines the impact of heat waves as a leading cause of deaths in humanitarian crises. This project brings together scholars and practitioners from Tufts University and the International Federation for the Red Cross to develop a policy report that will be published by the UN and which will contribute to the development of the next policy framework for humanitarian response and climate change.

For migration and displacement, the team continues to work with Save the Children, International on the development of models of displacement due to climate change. Work from this lab also contributed to growing research on the connections among climate change, violence, and migration from Honduras and Guatemala, which was promoted by the Brookings Institute. In Summer 2022, the Humanitarian Collaborative will launch a partnership with the World Food Program focusing on the causes and consequences of food insecurity in the Global South.

The Collaborative is funded through the Office of the Provost's Strategic Investment Fund, the Center for Global Inquiry and Innovation's Ruth Young Endowment, and UVA's Global Policy Center.

"In the 13 years of my academic career, I've found multi-country and multi-partner research the most useful and the hardest to implement . . . Although we have been collaborating for the past seven to eight months, I did not feel a strong connection with the other partners until I met them all physically. Ideas and thought processes have an emotional aspect that is hard to reach in remote collaboration. At the workshop, I had a chance to mingle with each of our partners jointly and separately, formally and socially. This helped me understand their culture and its influence on their thought processes better and helped me connect my thinking and ideas with theirs."

—ASHRAF HAQ, ADJUNCT FACULTY, NORTH SOUTH UNIVERSITY, DHAKA BANGLADESH, CONFERENCE PARTICIPANT





FOCUS ON Environment and Sustainability



Yamuna River Project Shifts Focus to Urban Water Management in Jaipur

The Yamuna River Project (YRP) studio continued to advance research on the design of urban and ecological systems in the megacities of India.

For the last two academic years, the studio focused on Jaipur, the capital city of the arid western state of Rajasthan. The project's previous focus was on India's capital, New Delhi.

Jaipur faces immense water challenges that are different from those in New Delhi—climate-driven droughts and floods. The studio is creating programs that allow both undergraduate and graduate students in Architecture, Landscape Architecture, and Urban Planning to travel to these sites, engage directly with political and governance leaders, and meet the urban constituents who most need their skills. By focusing on climate change as the most pressing challenge for an already ineffective system of urban water and waste management, the studio fulfills both a vital academic role and a greater ethical obligation to serve those who need access to the critical skills of our students and faculty.

In the last academic year, the YRP studio garnered numerous national awards for the students, and two projects were selected for honors in the International Triennial Exhibition in Lisbon, Portugal.



In the coming year, the studio will continue its investigation of Jaipur by enlarging the scope of research and advocacy to address a fundamental question: How should megacities initiate urban and environmental remediation, while incorporating issues of social equity and democracy, of technology and poverty, and of ecology and urbanity?

By developing this line of inquiry, UVA students are exposed to the real-world consequences of urban poverty, inefficient policy directives, and economic and social discrimination that often characterize life for millions of people.

The Yamuna River Project began as an interdisciplinary studio partnership between the UVA School of Architecture and the Office of the Provost in 2013 to reimagine the Yamuna's relationship to the wider urban landscape of New Delhi, a city of nearly 22 million people. Through a series of studios, the YRP established close contacts in Indian government at national, state, and municipal levels and published Yamuna River Project: New Delhi Urban Ecology in 2018.



A Project at the Intersection of Public Health and Sustainability

Kwame Otu is Assistant Professor in the Carter G. Woodson Institute for African American and African Studies and was awarded the Richard and Nancy Guerrant Global Health Equity Professorship for his project, “Scenes of Toxicity.” Otu and his team have recently traveled to Ghana and highlight their experience below.

UVA Global spoke with Kwame Otu about his research on e-waste workers who incinerate obsolete technology to extract the valuable metals embedded in them. The precious metals include copper, aluminum, and coltan, which are upcycled and resold in the global market of valuable minerals. Otu will capture their experiences in a visual ethnography. This summer he plans to travel with his research assistants, two African studies majors. “This year is an ice-breaking session to dip their feet into the community and get to know the people they are working with,” says Otu. His project looks at the lives of e-waste workers, mostly men, in the world’s largest electronic waste dump in Agbogbloshie — nicknamed “Sodom and Gomorrah” — in Accra, Ghana’s capital.

Otu says that his project is at the intersection of public health and environmental sustainability concerns. “There are no rules in place for this e-waste site, no health care available for the men working there, and burning the waste creates massive pollution in the city. How do e-waste workers, environmental NGOs, and the nation-state respond collectively or separately to the consequences caused by e-waste in Ghana?”



The investigators are excited to use this research as an opportunity to kickstart a course tentatively called “Toxic Ecologies and the Environmentalism of the Poor” by the end of the project’s first year. The course should provide a steady stream of students for the project in the remaining years.

Next year the group will travel for six weeks to collect materials for the visual ethnography. Otu hopes this project will strike up a conversation, at UVA and beyond, about e-waste in the Global South at the expense of the Global North.

Those interested in learning more about the Guerrant Global Health Equity Professor Award can find further details



FACULTY Q&A

Ethnography on Water Tells a Story about Climate Change in Egypt

Tessa Farmer is an Assistant Professor in the Department of Middle Eastern and South Asian Languages and Cultures and the Global Studies Program at UVA. UVA Global caught up with her to talk about her upcoming book, her latest research, and her planned undergraduate research collaboration trip to Egypt.

Your research centers around water in the Middle East and North Africa region in general and Egypt in particular. Can you tell us more about that?

Farmer: My first research project was about an informal settlement in Cairo, Ezbet Khairallah, focusing on the intersection of potable water and wastewater. I wanted to look at how people accessed water in the absence of state services, how they advocated for state services, and what happened when they got them. This turned into the book *Well Connected: Everyday Water Practices in Cairo*, which will be published through Johns Hopkins University Press in early 2023 as part of a new series on water in society.

Now I'm studying sabils, which are informal, charitable water fountains. The concept of sharing water publicly is common in the Mediterranean. Across the Middle East and North Africa, there is an Islamic tradition of gifting water in the form of a sabil. Through my ethnographic research in Cairo, people explained to me that there has been an expansion of sabils because of increased heat due to climate change. As Ramadan, which follows a lunar calendar, has fallen during the summer over the last few years, people have been fasting and not drinking water during the hottest period of the year. People described moving through urban landscapes and becoming thirsty and uncomfortable. There was an increase in heatstroke and death from heatstroke. This led to an expansion of the practice of creating sabils.

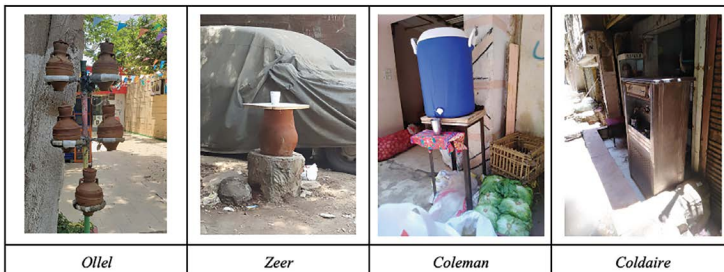


You had been planning an undergraduate research trip to Cairo this year that had to be canceled. What would that have looked like, and will you try it again?

Farmer: Our proposed trip would have taken ten students from the Global Studies major with Middle East and South Asia focus to work with May al-Ibrashy, my collaborator in UVA's Global Mentors program. Al-Ibrashy is an architect and community activist and has been working on cultural heritage preservation in the al-Khalifa neighborhood for a decade. One of the places she is restoring is a historic sabil. We became friends over this connection, and it turned out, serendipitously, that she was looking for an ethnographer to do research on the surrounding communities. The students and I would have done ethnographic work with her on several different projects. We hope to be able to reschedule this trip for 2023.

What are your next steps?

Farmer: My second book project on sabils is ongoing. My research with al-Ibrashy is happening in parallel. One of the reasons motivating this collaboration is that through her, I am able to access a set of questions that come from the community. There is an important methodological and ethical shift in the context of anthropological research to move away from extractive ethnography and to try instead to answer questions from the community. Al-Ibrashy works with the community to develop questions that matter to them, and this collaboration allows me to help answer them.





FOCUS ON Public Health



CGHE Workshop Brings Together Key African Partners to Grounds

In April 2022, the Center for Global Health Equity (CGHE) hosted 15 colleagues from partner institutions in Rwanda, Tanzania, and Uganda for the CGHE Global Partnerships Workshop to discuss current global health research and student engagement opportunities.

Other topics discussed in the workshops organized over a week in Charlottesville included new grant opportunities to develop research capacity; opportunities for educational training; and shared priorities for further research and advocacy.

This event provided an in-person opportunity after a hiatus for colleagues across institutions to develop new partnerships—and enhance existing ones—focused on global health equity. Colleagues came from Kibong'oto Infectious Diseases Hospital, Tanzania; Kilimanjaro Clinical Research Institute, Tanzania; Mbarara University of Science and Technology, Uganda; Nelson Mandela African Institute of Science and Technology, Tanzania; the University of Global Health Equity, Rwanda; the University of Rwanda; and the World Health Organization, Uganda.

“The workshops enabled us to reflect on what we have been doing for several years as an individual institution and identified common interests for all parties to strengthen our collaborations,” said Stellah Mpagama, who was recently named the Maria Kamm Best Female Scientist in Tanzania. She found that all institutions were



dedicated to sharing knowledge, expertise, and resources to minimize global health inequities and that these goals can be achieved through collaboration.

The key topics of shared interest that emerged include preparedness for future pandemics, with a specific focus on enhancing research and education related to surveillance; genomics; and the concept known as *One Health*, which acknowledges the essential links between the health of humans, animals, and the environment. Another priority that emerged was the need to enhance data science education.

In addition to the small working sessions, CGHE hosted a panel at the Rotunda. Scott Heysell, MD, MPH, led a lively discussion focused on our colleagues' leadership in improving health in their communities, lessons learned from the COVID-19 pandemic, and strategies for developing and sustaining long-term research collaborations between countries in Africa and the United States as well as between countries within Africa.

The Global Partnerships Workshop concluded with a dinner hosted at Morven Farm with guests and Global Affairs faculty and staff from across the University.

“CGHE is proud to support its long-standing partners and to develop new collaborations,” said Rebecca Dillingham, Director of CGHE, adding that “The center plans to continue to provide meaningful global health equity engagement opportunities for students and partners that are only possible thanks to the strong foundations of these partnerships.”

FACULTY Q&A

Emergency Medicine Leads the Way for a Collaboration in Kenya

Amita Sudhir and Josh Easter are Associate Professors in UVA's Department of Emergency Medicine. In October 2021, they traveled to Kenya as part of the first UVA connection with AMPATH, an organization that connects a consortium of North American universities with Moi University, a public institution in Eldoret, western Kenya. The universities then jointly developed health training programming and exchanges of students and faculty from both sides of the Atlantic.

How did you become involved with AMPATH?

Easter: We were approached by a current UVA resident who wanted to know if UVA would join the consortium. AMPATH was looking in particular for emergency medicine practitioners because they didn't have any. Emergency medicine is an emerging area in Kenya. The first Emergency Medicine Master of Medicine Training programs are in development at Aga Khan University and Jomo Kenyatta University of Agriculture and Technology in Nairobi and one at Moi. UVA will join the consortium. This will mean research and clinical exchanges on both sides, with mutual benefit.

What made you choose this program?

Sudhir: I went into medicine to do Global Health. I chose Emergency Medicine because I thought it would lend itself well to Global Health. However, I found that a lot of emergency positions do short clinical trips without long-term impact. I spent the first 15 years of my career as an educator and now I have the opportunity to offer that education to programs developing those services. We had been approached by other NGOs and other governments about possible collaborations before, but the infrastructure to support the collaboration didn't exist, whereas with AMPATH



the infrastructure was already set up. Also, Moi's hospital is a tertiary care center in a town in a rural area and attached to a public research university, just like UVA, which is interesting to us.

Easter: Early on in my career I did a fair amount of Global Health. For me, the appeal of the collaboration with AMPATH is that, because Emergency Medicine is still in its infancy in Kenya, there is an opportunity to have a major impact.

What are the next steps for UVA's collaboration with AMPATH?

Easter: Long term, we'd like to support the training of a cadre of Kenyan physicians practicing Emergency Medicine. They have one emergency medical physician at Moi's hospital. This physician's dream is to train a new generation of emergency physicians, who will then train the next generation, and so on.

Sudhir: We'd also like to expand our collaboration to other disciplines. Currently UVA's Law School faculty and students are planning a trip, and this could expand to other disciplines. Hopefully, Kenyan students will start coming in the fall. We're looking for a Kenyan student or faculty member to be an observer of the toxicology team at UVA. From now on, we hope to make these trips at least annually. We were originally funded by UVA's Center of Global Health Equity. Now, a group of donors—EMCERT (Emergency Medicine Center for Education, Research, and Technology)—will fund our trips to Kenya and fund two Kenyans to come to Charlottesville. After two years, we hope to find further funding.

New UVA-Developed App Helps Fight Cervical Cancer

If there is a single truth that Associate Professor of Nursing Emma Mitchell knows from 10 years of fighting cervical cancer, it is this: Tailored approaches work.

Over the last decade, Mitchell's connection to Nicaragua — home to the Central American and Caribbean region's highest cervical cancer mortality rates — has helped her forge alliances with an impressive array of colleagues. She is well-known in the region—to Nicaragua's Ministry of Health authorities, at the two universities on the Caribbean coast, and among the dozens of clinicians.

It is in Bluefields where Mitchell works with her partner Dr. Rebecca Dillingham, an infectious diseases expert, Professor of Medicine, and Director of UVA's Center for Global Health Equity. They are developing nuanced systems to screen, follow-up, and treat patients with cervical cancer, which is caused by high-risk genotypes of the human papilloma virus, or HPV.

Self-collection HPV tests, for instance — done quickly in the privacy of one's home — resonated in Bluefields, a region where just one-third of women have ever had a Pap test, but where almost everyone has a cell phone and internet access. With community partners, Mitchell and Dillingham developed the smartphone app Azulado. The name means blueish in Spanish and is a reference to the region's diverse population of 60,000 Mestizo, Black, Caribbean, and Indigenous people. The app is culturally, linguistically, and technologically tailored to women up and down the Caribbean coast.

It also works.

When the pandemic struck, Mitchell's project infrastructure was largely in place: A local lab to process and diagnose self-collection samples, a method to feed data into Nicaragua's National Cancer Surveillance System, a protocol for following up with HPV-positive women, and training for rural gynecologists to remove cervical cancer lesions using a smartphone-based colposcope, a low-cost cervical simulator and a mobile thermo-ablation machine.



Emma Mitchell, PhD



Rebecca Dillingham, MD

So, in Spring 2020, when nearly 2,000 HPV self-collection kits arrived during the first phase of Mitchell's pilot study, more than 350 HPV-positive women were quickly notified, connected with resources, and urged to take the next steps for treatment. At a moment when the pandemic might have derailed cervical cancer detection and treatment, the vast majority of women with cancerous lesions were treated.

The new smartphone app — which debuted in Spring 2021 — is the critical final piece. It provides a roadmap and ethos for other resource-limited countries with high cervical cancer rates and low Pap smear rates. The app can be an important tool to meet the World Health Organization's goal to eradicate cervical cancer in the next century.

But while the new technology often receives more attention than other parts of this project, Dillingham insists that the study's success is built on the partnerships and mutual respect Mitchell has built over time.

"We're modeling the kind of collaboration that's essential for true change to occur," Dillingham says. "These aren't processes that occur overnight; they're not processes that occur when someone from UVA flies to a place and says, 'This is how you do it.' You figure out how to do it by taking the time to understand what's happening, know what partners want to happen next, and how that can be achieved."

Mitchell and her development team continue to refine and tailor the app, and—pending funding—plan to expand screening, treatment, and deployment to the communities surrounding Bluefields.



THANKING OUR DONORS

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We are grateful for our donor community, which fuels the University's ambitious global goals. We hope you will enjoy reading about two of our generous and passionate global donors.

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Glenn and Susan Brace have supported global health by establishing the Glenn and Susan Brace Center for Global Health Scholarship in 2004 and the sister Bridget Haase Center for Global Health Scholarship Fund in 2011. The Braces support international travel for the study of Global Health issues and are always excited to hear about the work UVA faculty and students are doing around the globe. They feel that students' work ripples through the communities they have served and through the University community to which they return as models and mentors.

What is unique about UVA's Center for Global Health Equity that inspires you to support UVA?

The UVA CGHE is a community of talented people working together in the service of others. This emphasis on community is actually a strategic imperative for the CGHE. The scholars and fellows travel across the globe to other communities where they will study and serve. To succeed, they must understand how communities function and what it means to be a part of one. Developing that understanding starts in Charlottesville, where the CGHE models not only incisive thinking, but also humility, open-mindedness, and the power of belonging.

THE JAROS FAMILY

The Jaros Family established the Global Experiences Bicentennial Scholarship in 2020 to provide need-based scholarships for students pursuing international experiences at UVA, such as study abroad, research abroad, or global internships. The Jaros Family believes that when you travel, especially abroad, you are often put in unfamiliar, uncomfortable circumstances and that learning to embrace that discomfort—and to find the flexibility and humility to navigate those situations—can result in tremendous personal growth.

Why do you choose to support the Jaros Family Global Experience Scholarship?

Jaros Family: College is one of the few times in life when you have the flexibility and freedom to travel abroad for weeks or months at a time and really immerse yourself in the culture of another country. Learning to navigate cultural norms that aren't your own, foreign public transit, and language barriers develops cultural sensitivity, builds confidence, and teaches humility and flexibility in a way that will help you grow into a smarter, more competent citizen of the world. Every student who has traveled abroad for an extended period of time returns with an enhanced ability to connect with people despite their differences, and with this scholarship, we hope to open the opportunity to learn the lessons international travel teaches to all UVA students.

One of my favorite quotes about travel is by Gustave Flaubert – "Travel makes one modest. You see what a tiny place you occupy in the world."

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