UVA IN THE WORLD

2020 ANNUAL IMPACT REPORT
OFFICE OF THE VICE PROVOST FOR GLOBAL AFFAIRS

TABLE OF CONTENTS

03 A Year of Creative Resilience
04 Focus on Students
09 Global Scholars
13 Focus on Social Justice, Sustainability and Equity
18 Adjusting to the New Environment
25 New Beginnings
28 Global Research
32 Thanking Our Donors

Conceptualized and Produced By:
Mandira Banerjee

Design: Daina Fuson
Copyediting: McDougall Editorial
Contributors and Photos:
Dan Addison, Andrus Ashoo, April Ballard, Batten School of Public Policy, Miriam Bradley, Jordan Heres, Human Collaborative, Rhonda Jones, Carrie Jordan, Catarina Kricancic, David Leblang, Cliff Maxwell, Rachel Miller, Quynh Nguyen, Geeta Patel, Hailey Spears, Sanjay Suchak, Margaret King Walter.

Copyright © 2021 By the Rector and Visitors of the University of Virginia
LETTER FROM VICE PROVOST FOR GLOBAL AFFAIRS

A YEAR OF CREATIVE RESILIENCE

Welcome to UVA’s first Global Affairs Annual Impact Report! The story of UVA’s global engagement in 2020 was like none other in our history – a year of promise, setback, serendipity, and ultimately creative resilience in keeping faith with our strategic mission to ensure global experiences for students and expand our international research engagement.

The year began with a historically diverse offering of international programs in “J-term” and record-setting student participation. Within weeks, however, the growing threat from COVID-19 led to the emergency evacuation of more than 400 students and faculty from international programs around the world, the suspension of important international research efforts, and the cancellation of all study abroad programs. To protect our community from unnecessary exposure, we prohibited University overseas travel for our faculty and staff, further limiting the University’s international engagements.

Meanwhile, as U.S. embassies around the world ceased visa operations and the U.S. closed its borders to increasing numbers of visitors, many of UVA’s international students found themselves stranded and unable to travel to Charlottesville. Pressure intensified on our international community as U.S. immigration policies sought to significantly constrain our international students’ abilities to study and work in the United States, with an accompanying risk of deportation.

As you’ll see in this report, we weathered these storms and built an even stronger and more diversified foundation for UVA to return to the world in the coming year. We transformed global study, internship, and research experiences overseas to virtual experiences online; offerings that will remain even beyond the pandemic. We found creative ways to ensure a UVA experience for our international students stranded abroad, and committed to sufficient in-person instruction for those already in the U.S. to ensure they would not be deported under stringent new immigration regulations.

Meanwhile, we continued to grow and diversify UVA’s signature Global Studies major, already one of the University’s most popular. We mobilized Morven Farm to make a substantial contribution to the Charlottesville community’s food security and continued its engagement on environmental sustainability issues.

Through all these challenges, we’ve been blessed with strong continued support from our generous community of donors, whom we especially want to thank in these pages. Donors have stepped up to support many initiatives including new virtual engagement opportunities and global experience scholarships for underrepresented students.

Turning to the year ahead, UVA’s global team is eager to work with deans’ offices, faculty, students, and our donors to build on these achievements as we return to study abroad, welcome a new community of international students to Charlottesville, and restart our global research.

The new technological capabilities we’ve honed during the past year will give us an even more robust and flexible toolkit for meeting our strategic goal of creating as many opportunities as we can for our students to have at least one global experience during their time at the University, either here in Charlottesville or abroad. We look forward to bringing you along on the ride!

STAY GLOBAL!

Stephen D. Mull
FOCUS ON STUDENTS
Getting home safely

As 2020 began, UVA was preparing for a record-setting year in education abroad opportunities: 244 programs planned in 59 countries for as many as 1,273 students. However, within days of news of a new flu-like disease outbreak in China, the University began pulling students home from programs—first in China and then, in rapid succession, Japan, South Korea and Singapore. By mid-March, the University had canceled all study abroad programs and supervised the safe evacuation of 480 students back to their home countries from places as varied as Spain, Italy, India and Antarctica. Staff worked around the clock, in close touch with students’ families, travel agencies and public health authorities.

The International Studies Office supervised the return of these students while moving swiftly to ensure continuity of studies online with each of our international partners. The ISO’s goal was that none of the students would lose academic credits due to emergency departures from their programs. ISO also worked with the Office of the Dean of Students to assist students in obtaining the federal, university and airline emergency funds to help cover any costs incurred from their swift overseas departures.

“UVA students, faculty, staff and scholars experienced unprecedented challenges this year. ISO staff worked hard to craft informed, timely responses to assist them, to help the University fulfill its obligations and to support the development of new global education experiences.”

— DUDLEY DOANE, DIRECTOR, INTERNATIONAL STUDIES OFFICE
International students at UVA

In a message to the University of Virginia international community on July 7, 2020, President Jim Ryan and Provost Liz Magill said: “International students are an essential part of our identity as a university and integral members of our community. Your presence — in the classrooms, on Grounds, in student activities, and in research projects — immeasurably enriches and strengthens us as a university.”

The message went to UVA’s 832 undergraduate, 1,616 graduate, 158 exchange international students, 509 scholars, and 192 faculty who all come from 105 countries.

When UVA moved to online instruction and urged students to return home in March, international students had to navigate a tough decision to either stay in Charlottesville, or to travel back to their home countries. There was uncertainty about maintaining their visa status, travel safety, availability of plane tickets, quarantine/isolation requirements upon arrival, and borders closing between the United States and their home countries. Academically, there were questions about attending online classes if they returned home with an additional challenge of time difference. At the same time, a rise in xenophobia, particularly against Asian, Asian Americans, and Pacific Islanders, was on the rise. UVA responded to international students with a strong commitment and support throughout the challenging year.

UVA immediately guaranteed online access to all the students who returned home and offered University Housing and dining services until the end of May for international students who could not safely travel home. President Ryan addressed xenophobia in a virtual town hall with the UVA community. Vice Provost for Global Affairs Steve Mull and Dean for Students Allen Groves also added their voices in condemning racism in their communication specifically to international students.

The world-wide outbreak of COVID-19 closed borders between the United States and China, Europe, Brazil, and Iran for non-U.S. citizens and permanent residents. U.S. embassies around the world suspended visa processing. As a result, many international students were unable to obtain the necessary documents to travel to the U.S. Approximately 500 international students could not return to Grounds for the fall semester and 230 new students delayed their start to spring or fall 2021. For the first time, UVA allowed international students to take “gap semesters” and 80 Chinese first-year students took courses at Fudan University as UVA exchange students in China.

While grappling with the impact of the pandemic, the international students also had to navigate immigration challenges from the federal government. The Student and Exchange Visitor Program announced in July that students must take at least one in-person class to stay in the U.S. The Provost’s office immediately reached out to administrators across all 12 schools and guaranteed in-person classes for all international students. UVA also

IN 2019, INTERNATIONAL STUDENTS IN VIRGINIA CONTRIBUTED

$717,478,309 to Virginia’s economy, support 8,323 jobs in Virginia and 1,698 at UVA.

(according to the economic value tool from NAFSA)
supported the Virginia Office of the Attorney General in filing a suit along with 18 states against the Department of Homeland Security and Immigration and Customs Enforcement’s new rule. The legal action helped reverse the ruling of the in-person course requirement.

In July, Global Affairs partnered with UVA Advancement’s Office of Engagement and university leaders to host four virtual town halls to address their concerns and to provide updates regarding immigration regulations and UVA’s operations. These town halls were attended by 1,000 international students and their families.

UVA also submitted a comment expressing opposition to the proposed policy limiting duration of status and OPT and to outline the negative effects it would have on the student body, research capabilities, and recruitment.

The year 2021 is poised to be a time of recovery for our community. Although UVA saw a 15% decrease in international student enrollment in fall 2020, there was a 12% increase in international applicants for the 2021-22 academic year. The new U.S. administration dropped efforts to limit international students’ ability to study in the U.S. and American embassies are preparing to resume visa operations as soon as it is safe to do so.

Our commitment to international student success and to being a destination for new students around the world remains a top priority.

UVA international programs continue to engage students and community

International Students and Scholars Program is often the first point of connection for an international student coming to Grounds. During the pandemic, it continued to provide support for the international student community. Some of its most popular programs this year included UVA Express, with welcome care packages and quarantine transportation assistance; New Student Orientation, with care packages for incoming students; Global Bridges; and new workshops to navigate race in the U.S.

International Center supported activities for international students throughout the year, moving to online space once the pandemic hit. Activities included social and cultural events, cooking programs, and English language programs.

NUMBER OF STUDENTS ENGAGED

2,600

NUMBER OF STUDENTS ENGAGED

464
COVID RESPONSE

JANUARY –
• Wuhan goes under lockdown.
• U.S. Department of State and Centers for Disease Control and Prevention urges all U.S. citizens to avoid nonessential travel to China.
• UVA cancels study abroad programs affecting 21 students in China.
• McIntire School of Commerce cancels M.S. in Global Commerce, which is split between Charlottesville, China and Spain.
• WHO declares COVID-19 a Public Health Emergency of International Concern.

FEBRUARY –
• Students in Singapore notified of options to depart early or shelter-in-place.
• University crisis management group under leadership of President Ryan initiates daily crisis management meeting to manage UVA response.
• Students enrolled to study in South Korea and Japan told to evacuate.
• Message of solidarity from UVA Provost Magill sent to Chinese partners and families.
• Situation in Italy escalates, whole country goes into lockdown, U.S. DoS and CDC raise travel warning to Level 3 (Do Not Travel): universities close, students asked to shelter in place and later helped by host universities to leave safely.

MARCH –
• WHO declares COVID-19 a pandemic.
• CDC and DoS issue Level 3 Travel Notice for Europe.
• President Ryan announces in-person classes canceled and moved online for the rest of the semester, directing all students to return home if possible.
• UVA study abroad programs for the remainder of the spring semester canceled.
• All international and nonessential domestic University-related travel suspended.
• U.S. announces it will shut borders to non-American citizens traveling from the Europe's Schengen Zone, the United Kingdom and Ireland.
• First positive case of COVID-19 confirmed in University community.
• UVA assures international students who returned home that they will be able to complete the term online.
• UVA assures international students unable to return home safely that they may remain on Grounds.
• Spring semester moves online.
• UVA receives first of two shipments totaling 170,000 FDA-approved surgical face masks donated by UVA alumni, faculty, and parents in China and Charlottesville.

APRIL –
• ISO continues to bring students back home.
• Advanced graduate students can submit a special petition request to travel.
• Summer study abroad canceled.
• President Ryan and Dean of Students reiterate University’s support to international students and condemn acts of bias and xenophobia.

MAY –
• UVA Vice Provost for Global Affairs and Dean of Students send end of semester message of support to all international students and scholars and extend university housing for them at no additional cost.

JUNE –
• Message to all students about virtual fall semester from President Ryan.
• Virtual internship and foreign language courses launched.

JULY –
• Four live townhalls held for international students, sharing information for fall semester.

OCTOBER –
• J-term and spring study abroad for 2021 canceled.
“The application process is a great opportunity to think of the things you love and how can you incorporate them into your future career.”
— JOSHUA KING, U.S. FULBRIGHT SCHOLAR

“Their main advice to me was to calm down and be myself, which eventually—after trying everything else—I took.”
— AVITAL BALWIT, RHODES SCHOLAR
UVA continues its growth in study abroad programs

The University of Virginia remained one of the top universities in the United States for short-term study abroad programs, with more than 40% of undergraduates enrolled in at least one study abroad experience at the time of our suspension of study abroad due to the COVID-19 pandemic in March 2020.

At the time of the outbreak, UVA was already well on the way to another strong performance in education abroad, with more than 1,273 students enrolled in 244 programs in 59 countries. Although opportunities for students, faculty and staff to travel internationally were put on hold, global engagement continued in earnest due to virtual global internships, virtual language offerings and research offerings.

The Open Doors report released in November 2020 by the Institute of International Education put UVA at number 12 among U.S. universities for short-term study abroad programs.

This builds on last year’s performance, when 3,122 UVA students experienced study abroad in 2018-19. This includes credit-bearing experience along with noncredit educational experiences such as internships, volunteer projects, research and performances.

As UVA looks to the future of education abroad, we’ve identified the financial support crucial for students. Last spring, before the pandemic, ISO started planning two new initiatives, in addition to existing financial aid and scholarship resources, to help make these important opportunities financially accessible. Developed in coordination with Student Financial Services, the programs to be announced later this year are:

A Passport Grant, to provide funds to cover regular processing, plus photos and other related fees, to applicants who receive a Pell Grant. This is for students who have either never had a passport or would need to renew theirs to participate in their intended program.

A Pre-Travel Advance, in recognition of the sometimes-sizeable costs that students need to make prior to their time abroad (airfare, visas, immunizations, etc.), which typically must be paid for before financial aid or scholarship funds are disbursed.

When the fall and winter study abroad fairs were canceled for the 2020-21 academic year, ISO developed a series of informational sessions covering critical topics related to education abroad planning, and sought to connect students to the types of resources they would encounter at the fair via the Engage page on its website.

Erwin Wijaya from Indonesia and Lihong (Mary) Peng from China were awarded the 2020 Lorna Sundberg Scholarship for their academic achievement, leadership and commitment to volunteerism. Wijaya is a double major in commerce and computer science, and Peng is majoring in global studies with minors in anthropology and philosophy.
YEAR IN REVIEW

STUDY ABROAD:

1273 participants
244 programs and projects in 59 countries.

(Study abroad numbers for January and Spring break before COVID)

FELLOWSHIPS:

#3 among large universities for Peace Corps volunteers
5 Gilman Scholars are the most ever from UVA in one year, and John MacLeod is the first-ever Gilman-McCain Scholar from UVA

Jacob Libby and Olivia Moffett—first UVA students admitted to the Yenching Academy, a new program at Peking University

All applicants from UVA for the Boren Scholarship and Fellowship (5) were offered the awards

Kristen Barrett was named a Marshall Scholar, the 8th in four years
Steady support for students pursuing fellowships

The Office of Citizen Scholar Development—the fellowships office of the University of Virginia—continued its active support for students pursuing fellowships for international study and research such as the Gilman, Boren, Rhodes and Fulbright, among others.

The office uses the process of applying to fellowships as a catalyst to further the personal, social, intellectual and professional development of UVA students and alumni as citizens and scholars.

Many of these fellowships provide support for global experiences. While this year was challenging for students pursuing global fellowships, the office extended continued advising and support.

Since the office has always supported alumni and students abroad, it transitioned smoothly to an online environment. The office hosted the annual Fulbright Forum in person just before the shutdown last year and hosted the 2021 event online.

When COVID concerns resulted in changes to fellowship programs or the need for students to withdraw, the office assisted students in considering alternative options such as entering the workforce, securing internships, enrolling in graduate school or pursuing online fellowship alternatives.

The real challenge came in the dramatic jump in the number of students and alumni seeking advising. To meet the demand, the office retained its senior fellow, which also permitted the staff to help students making decisions at a time when things were more overwhelming and less certain.

Under the leadership of its director, Andrus G. Ashoo, the Office of Citizen Scholar Development served over 1,500 students and alumni in 2020.
FOCUS ON SOCIAL JUSTICE, SUSTAINABILITY AND EQUITY
A long-standing commitment to equity and health

This year, the Center for Global Health announced a name change—Center for Global Health Equity—which signifies its commitment to equity and to ending disparities in health care. Under the leadership of Dr. Rebecca Dillingham, the center continued to play a leading role in supporting UVA student on global health issues. Over the last four decades, CGHE has served as a catalyst for interdisciplinary approaches to human health needs and health equity across UVA and University of Virginia at Wise and has supported an average of 60 undergraduate students a year in faculty-mentored research and community engagement projects around the world.

When the spreading COVID pandemic resulted in the cancellation of these opportunities in 2020, CGHE improvised by organizing virtual research positions for 26 students and 14 faculty mentors by working with partners in Rwanda, Nepal, Nicaragua and Southwest Virginia.

“We partnered with schools and centers across Grounds like the Global Infectious Disease Institute to create faculty-mentored student research opportunities within the context of COVID-19 research,” Dr. Dillingham said. “We planned an extended model of the student-run Conflux Journal to include more opportunities for our students.”

Joshua McCray, a rising third-year student at UVA Wise, had planned to research the effectiveness of Tongan traditional medicine in the South Pacific Kingdom of Tonga last summer. Then, the pandemic canceled his travel and research plans. Instead, CGHE and UVA Wise offered him a socially distant and safe alternative. “I worked on a research project on drinking water contamination in Appalachia, funded through a CGH Research in Virtual Environments Award,” McCray said.

In addition, CGHE also supported a groundbreaking research project that paired 30 UVA students with 30 students in Rwanda to work on collaborative research. The project, supported by the President and Provost’s Fund for Institutionally Related Research, will explore how to optimize virtual research experiences in developing global awareness and competencies even while remaining at home in the U.S. “The scholars represent the foundation and the future of CGHE,” said April Ballard, associate director for student programs. “As they seek to enact the values of parity, reciprocity and essential respect critical to global engagement, they take all of us forward into what is possible.”

In November, it hosted more than 800 participants for the virtual Annual Global Health Scholar Research Symposium. The symposium brought together renowned American medical anthropologist and physician Paul Farmer in a conversation with Richard Guerrant, who founded the Center for Global Health in 1985. The event celebrated Dr. Guerrant’s four decades of tireless efforts to address health disparities in the U.S. and around the world, as well as his commitment to motivate and support UVA student and faculty engagement with global health.

During the event, Dr. Dillingham formally announced the center’s name change. In his opening message Vice Provost for Global Affairs Stephen Mull recognized the importance of the change:

“With the word equity, we bring to life the truth that progress in health is not just about scientific progress; it is also about bringing the fruits of that progress to all of humankind.”

A new award was announced during the symposium to support enhanced faculty engagement around global health equity issues. The Nancy and Richard Guerrant Professor Award for Global Health Equity, launched with a generous gift from the Guerrants, will provide three years of support to its recipients—who may be faculty of any level and from any school at the University. Three awards will be made in the first year, and one award will be made in subsequent years to create a dynamic cohort of five recipients. The center will invite applications for the 2021 cohort in Spring 2021.
Increased offerings from Global Studies with a focus on sustainability and equity

Since its inception in 2014, the pan-University Global Studies Program has prepared students to investigate complex social, political and economic systems and to imagine flourishing futures for people in communities locally and globally.

The program has grown into one of the most popular undergraduate majors at UVA, with a record enrollment of over 400 students in the fall 2020 semester.

The Global Studies program continues to grow and now offers six distinct tracks: Global Development Studies, Global Public Health, Global Environments & Sustainability, Global Security & Justice, Global Studies–Middle East & South Asia, and Global Commerce in Culture & Society. The sixth track was launched this spring under the leadership of anthropology professor Richard Handler with colleagues Ira Bashkow from Anthropology and Jennifer Blair from Sociology. This new track, Global Commerce in Culture and Society, explores the social, cultural, and historical dimensions of commerce and the global economy. The first GCCS class of 25 students was admitted in March 2020.

To broaden the range of courses offered in the six tracks, Global Studies has been steadily hiring faculty to keep up with student interest. For instance, faculty member Helena Zeweri has introduced several new courses, including Refugee Mobilities, Borders Zone and Human Rights, as well as a Refugee Resettlement practicum. Global Studies also offers Environment, Health, and Development in Africa with James LaFleur, and Global Activism for Social Justice with David Edmunds.

In another course, Global Challenges, Local Responses, students virtually “traveled” to Asia, Africa, Europe and the Middle East to see how societies are responding to the pandemic, climate change, gender inequalities and other global problems. The course was taught by an interdisciplinary team of faculty: Francesca Calamita, assistant professor in Spanish, Italian and Portuguese; Bilal Humeidan, assistant professor in the Department of Middle Eastern & South Asian Languages & Cultures; Len Schoppa, from the Department of Politics; Charles Laughlin, professor of East Asian Languages, Literatures and Cultures; and Chris Colvin, associate professor in Public Health Sciences.

“As we navigate both the ongoing COVID-19 pandemic and increasing student demand, the vibrant pan-University Global Studies program continues to enhance our guiding vision of small, pedagogically creative learning communities. Each is intellectually organized to combine knowledge and approaches from different disciplines and schools and be socially engaged with communities around the globe.”

— PHOEBE CRISMAN, DIRECTOR, GLOBAL STUDIES
UVA Humanitarian Collaborative engages in critical issues

The UVA Humanitarian Collaborative joins faculty, staff and students from across Grounds with practitioners and community partners to address pressing humanitarian and development challenges worldwide. The collaborative, led by professors David Leblang, Kirsten Gelsdorf and Lucy Bassett from the Frank Batten School of Leadership and Public Policy, consists of five labs that work with 23 faculty and staff from 15 departments. For the 2020-21 academic year, it has 30 students engaged in over 20 projects.

The Collaborative is funded through the Office of the Provost’s Strategic Investment Fund, the Center for Global Inquiry and Innovation’s Ruth Young Endowment/Indar-Riyukhe Fund, and the UVA Batten Global Policy Center.

The pandemic led to the creation of its newest lab: the COVID-19 Response and Recovery Lab. This lab addresses global issues with local repercussions and provides technical expertise where needed. The team engaged in two projects in 2020: Global Supply Chain Risk Assessment during COVID and How the Design of Refugee Camps Influences the Spread of Infectious Disease.

With the previous administrations changes to U.S. immigration policy, more than 60,000 asylum seekers were sent back to Mexico, where they lived in makeshift tent encampments and faced kidnapping and other violent crimes. Under Lucy Bassett’s leadership, this lab has focused on the U.S.-Mexico border crisis, specifically a makeshift refugee camp in Matamoros, Mexico.

“My work through the Border Lab has allowed me to collaborate with local organizations, researchers, and filmmakers to better understand, communicate, and hopefully change the inhumane conditions on the very doorstep of our country,” said Bassett.

Partners for the Border Lab include the Miller Center, six faculty from the Batten School, Law School, Nursing School and Texas A&M University; four UVA students; and community partners Project Adelante, Global Response Management, Baby2Baby, Team Brownsville and the Resource Center Matamoros. Notably, one key partner is Bruce Springsteen, who took interest in Bassett’s engagement on the border and supported her work through this lab and the nonprofit Project Adelante.

The Border Lab team has also presented and disseminated findings to various audiences. Professor Bassett spoke on a panel at James Madison University published a story in Scientific American, and moderated a documentary film panel discussion about the border conditions.

“At CGHE, we look forward to redoubling our efforts—with students, faculty, and our community and global partners—to dismantle barriers to health that persist for so many. This crisis presents an opportunity to design and demand real change. We will be part of that change through our research, advocacy and service.”

— REBECCA DILLINGHAM, DIRECTOR, CENTER FOR GLOBAL HEALTH EQUITY

“FOCUS ON SOCIAL JUSTICE, SUSTAINABILITY AND EQUITY

At CGHE, we look forward to redoubling our efforts—with students, faculty, and our community and global partners—to dismantle barriers to health that persist for so many. This crisis presents an opportunity to design and demand real change. We will be part of that change through our research, advocacy and service.”

— REBECCA DILLINGHAM, DIRECTOR, CENTER FOR GLOBAL HEALTH EQUITY
ISO first carbon-offset program launched

In 2020, the International Studies Office became one of the first UVA units to advance the University’s plan to be entirely carbon neutral by 2030. ISO did this by committing to offset the carbon generated by international travel connected with its more than 244 annual study abroad programs.

When international study abroad programs resume following the pandemic, ISO will work with a dedicated provider to plant sufficient trees to offset the estimated 2,720 metric tons of carbon generated by travel to and from our study abroad programs.

*Data for ISO-administered programs in the 2019 calendar year. Data does not include students who studied abroad on exchanges, McIntire Third Year Core programs, graduate school programs (McIntire GIE, Darden, Law School, Med School), or outside provider programs (i.e. CIEE, SIT, IES, etc.). Carbon footprint data is approximated and based on air travel required for the program (i.e. return flight, in-country flights as part of a program). Data does not reflect in-country travel (cars, buses, etc.) or any personal travel undertaken before, during, or after the program. This model assumes a cost per metric ton of USD $7.85.

Morven Farms responds to food insecurity in the local community

The University’s Morven Farms established the one-acre Morven Kitchen Garden in 2011 to provide UVA students opportunities to sustainably grow and tend vegetables, herbs, flowers and bees.

For the past 10 years, MKG has operated a Community Supported Agriculture (CSA) program, where students and Charlottesville community members purchase a 10-week subscription to have six to eight seasonal, fresh vegetables delivered weekly to them on Grounds or at their home. Revenues from this CSA program fund garden supplies and student internships at the garden.

In 2020, however, MKG donated the majority of its produce in response to rising rates of food insecurity caused by the pandemic. Most of the produce—over 400 pounds—went to Cultivate Charlottesville and the Blue Ridge Area Food Bank. MKG also teamed up with the UVA Community Food Pantry to provide fresh produce for food insecure students and staff at UVA, donating 64 food bags over a period of six weeks.
ADJUSTING TO THE NEW ENVIRONMENT
International solidarity in face of COVID-19

In February, when the coronavirus epidemic was at its height in China, UVA’s Provost Liz Magill and Vice Provost for Global Affairs Stephen Mull recorded a message of solidarity and shared it with Chinese students, alumni, faculty and their families along with an a capella music video performed in Chinese by the Academical Village People. This UVA vocal group attained media stardom in China during their tour of the country over spring break 2019, when they were the feature stars of a Chinese reality TV series. The video received 26,000 views—the largest for any video to date on UVA’s Chinese WeChat platform. It was also shared on social channels and retweeted by the U.S. Embassy in Beijing and Chinese Embassy in Washington DC. Many departments shared the video with their faculty and students.

In addition, UVA’s China Office facilitated Chinese translation of all major COVID-19 community messages and videos as the University responded to the virus: from President Ryan and Provost Magill, as well as the Dean of Students and International Studies Office. The China Office also translated pertinent FAQs from returntогrounds.virginia.edu for international students and wrote weekly Virginia COVID-19 situation reports for the UVA parent community in China.

Special focus on China

For many years, China has been UVA’s most important source of international students, contributing approximately one-third of our total undergraduate and graduate international student population. Despite the growing complexity and challenges of relations between the United States and China, the University—primarily through the UVA office in Shanghai—worked intensively in 2020 to keep channels of communication open. Our goal was to continue to enhance our recruitment of the best Chinese students, develop academic and career opportunities for UVA students in China, and support a rapidly growing network of UVA alumni, families and donors.

As the first international university to affiliate with the Chinese Association of Higher Education, UVA was the only American university invited to address a nationwide conference of thousands of Chinese high school guidance counselors on education abroad opportunities for Chinese students in August 2020. In November, CAHE invited UVA China Office Director Justin O’Jack and UVA Vice Provost for Global Affairs Stephen Mull as the only representatives of an American university to deliver keynote addresses at its annual nationwide forum on higher education.

“I was given the opportunity to introduce details of UVA’s 2030 strategic plan to the 1,200 higher education professionals in attendance, including presidents of several top Chinese and other Asian universities, UVA’s international partners, China’s vice minister of education and other national and provincial government leaders, and as well as to the 1.55 million viewers online,” O’Jack reported.

In addition, China Office staff represented UVA in over 40 admissions events in nine cities and five countries/regions in Asia and online. They promoted undergraduate and graduate admissions at these events, which were attended by more than 190 participants. The office also supported more than 30 alumni engagement events in Beijing, Hong Kong, Shanghai and online, as well as the send-off for Chinese students in the Class of 2024, which was attended by more than 200 participants. Overall, the office helped organize 18 alumni career fairs and company visits in Beijing, Shanghai, Shenzhen and online, which were attended by over 120 UVA participants.

The University also worked closely with generous Chinese and American alumni to facilitate one of the earliest donations of personal protective equipment to the UVA health system at the outset of the pandemic in April, with 20,000 surgical masks from China.
Finding a virtual space for global programming

An important component of UVA’s global mission in recent years has been to create extensive globally themed programming on Grounds. This has included regular events with foreign ambassadors visiting from Washington, panels with UVA alumni engaged around the world, symposia on globally important research topics, and regular visits by current and former national security leaders. While COVID shuttered all our in-person programming for 2020, the pandemic forced us to develop more resilient platforms for virtual programming that will endure and will enrich our offerings even beyond the pandemic.

In the fall, in partnership with the Center for Politics Ambassador Series, Global Affairs hosted popular conversations with U.S. Ambassador to Lebanon Dorothy Shea, South Korea’s Ambassador to the U.S. Lee Soo-Hyuck and New Zealand’s Ambassador to the U.S. Rosemary Banks. The recordings of the conversations have been viewed more than 2,000 times.

The signature week-long program across Grounds, Global Week, also moved online this year. On offer were 26 programs from across Grounds, including an evening of poetry and music hosted by International Center, a Global Research townhall, and a series of conversations with alumni about career paths in finance, law and diplomacy, as well career opportunities after study abroad experiences. In addition, participants enjoyed quizzes on social media channels and shared photos from their time abroad to win prizes.

“The UVA China Office staff look forward to supporting students and faculty studying and researching in person again with any of our 20 international academic partners in Greater China along with admissions outreach, alumni engagement, career services support and new program development.”

JUSTIN O’JACK, DIRECTOR, CHINA OFFICE
Learning unexpected skills through virtual global internships

In late July, a cohort of 14 students—a mix of rising second-, third- and fourth-years—concluded eight- to 10-week-long virtual internships with several partner organizations in India, Morocco, Thailand and Peru.

The internships weren’t exactly what the students had in mind prior to the pandemic, but they say that, in a way, that’s why the experiences wound up being so valuable.

“Instead of maneuvering the streets of Bangkok to attend office meetings, I opened my laptop while sitting in bed at my home in Chicago,” said student Zachary Pasciak, who interned at Pacific Licensing Studio, a consumer product licensing business in Bangkok.

“I was in a time zone at least 12 hours behind all of the people I worked with. Our meetings began with a ‘Good evening!’ from them and a ‘Good morning!’ from me.”

Students’ individual projects in their virtual internships varied greatly. Pasciak worked in digital marketing and social media-related projects for the company, while Karina Atkins wrote case studies, policy/advocacy memos and online educational modules for SEWA Bharat, a nonprofit organization in India.

Despite the virtual work, UVA students and their supervisors found ways to stay in touch and discuss their work on a regular basis. Sometimes, those interactions happened over a Zoom or a phone call; other times, they took the form of a Google document, WhatsApp message or an Excel worksheet.

Paromita Sen, a UVA alumna who oversees internships for SEWA Bharat, met UVA student-interns regularly over Zoom. Sen also facilitated several online seminars for the interns (domestic and international) to discuss themes related to organization’s work, such as, “What is the informal economy?”

“We have interns from around the world participating in summer internships at SEWA,” Sen said. “We want to start dialogue among them, so they can find common interests.”

While the disappointments of the pandemic have been considerable in the realm of education abroad, Ingrid Hakala, director of Global Internships (in the International Studies Office’s Education Abroad division) said that we have learned invaluable lessons about facilitating meaningful global experiences. “Some of the key aspects of these successful virtual programs,” she said, “include the establishment of Global Studies-based academic structures around the internship experience, encouraging our students’ open-minded attitudes regarding their professional and cultural learning, and partnering with organizations that are committed to providing students with rich cross-cultural learning environments.”

In the future, virtual global internships will likely remain as complementary offerings to in-person education abroad programs, as they have proven to provide worthwhile educational experiences and are practically and financially accessible for students.
Go local at Fudan University

When restrictions on visas and travel as a result of the COVID-19 pandemic threatened to make it impossible for a large contingent of first-year and other students from China to enroll, UVA negotiated an innovative agreement: Longtime partner Fudan University in Shanghai would host 75 of our students as exchange students with a mix of courses featuring virtual instruction with UVA faculty and in-person experiences in Fudan classrooms.

The arrangement enabled our Chinese students to matriculate at UVA while earning a full load of credits in preparation for their transfer to Grounds as soon as they are able to obtain visas and travel to the U.S. While at Fudan, the UVA China Office helped orient them to their lives as virtual ‘Hoos by giving care packages and by hosting both regular events and special ones, such as a Thanksgiving meal. For spring semester, Peking University expanded the program by hosting some UVA students on its campus in Beijing.

Offering virtual language courses

Immersive foreign language courses are one of UVA’s most popular programs. When those classes were canceled for the year due to the pandemic, International Studies Office worked with Summer Session, UVA language departments and overseas faculty to offer classes virtually.

More than 395 UVA students took the virtual summer language classes, which included courses in French, Italian and Spanish (traditionally offered on Grounds) and in the Summer Language Institute programs traditionally held in Valencia, Spain; Lyon, France; Shanghai, China; and Siena, Italy.

Fifty-seven of the students who took the classes were upper-level French and Spanish majors and minors, who would have taken the required courses in Lyon or Valencia. They were able to stay on track by taking the courses offered virtually. Similarly, 10 students enrolled in second-year Italian classes typically taught in Siena were able to take the required classes virtually without delaying their coursework.

A new noncredit elementary virtual Spanish course was also introduced this year for some of the incoming transfer and first-year students to prepare them for higher level Spanish in the fall.
"When we can be together in person again, we aim to host more public events, like the Virginia Film Festival Drive-In Movies series, while continuing to enhance the student experience by serving as a platform for sustainability, education, mindfulness and global engagement."

— REBECCA DEEDS, ACTING DIRECTOR OF MORVEN FARMS

Turning challenges into opportunities

While many in-person programs were canceled at Morven Farms during the pandemic, Acting Director Rebecca Deeds found a unique opportunity. The Virginia Film Festival was looking for a venue to host some of 2020’s planned drive-in movies, and Morven was an ideal location. Morven Farms partnered with VAFF to host five nights of drive-in movies, selling more than 500 tickets.

The films included Regina King’s One Night in Miami, which presents a fictional meeting in February 1964 between Malcolm X, Muhammad Ali (Cassius Clay), Sam Cooke and Jim Brown; and Nomadland, with two-time Academy Award winner Frances McDormand. The early birds were able to watch beautiful sunsets on the Blue Ridge mountains while waiting for movies to start.
Connecting in a virtual world

One of UVA’s lesser-known but most important globally oriented programs on Grounds is its Volunteers with International Students, Staff, and Scholars program—part of the Center for American English Language and Culture. The VISAS initiative, now in its 21st year, brings together UVA student volunteers to support UVA community members who are looking to improve their English language skills. Its “Workplace ESL” program, for example, has matched UVA students with UVA Facilities employees for the past 10 years. VISAS relies heavily on direct interpersonal engagement and so had to shift gears rapidly when public health restrictions moved even the most basic human interactions online.

“One of the workers had access to computers and few had access to Zoom through their phones,” said Elizabeth Wittner, academic director for the Center for American English Language and Culture. “It was a big leap, and we were thrilled that it went so well.”

For their first meeting, volunteers met with an instructor and VISAS interns in a Zoom room and then headed to breakout rooms to meet with their workplace partners via WhatsApp video, Facetime or simple audio calls.

At the end of that first meeting, the group reconvened. Some students held their cell phones in Zoom sessions, so that their partners could talk to the group, reporting the realities that the volunteers and their new partners had in common. “We found so many,” Wittner said.

One pair shared that the UVA student had spent time in a village in Kenya right next door to where her employee partner grew up. Another person shared that they recognized each other from the scene of an accident only a few days earlier, where they were both trying to translate for those involved.

“It does not replace the physical connections that students and their partners make as part of the program,” Wittner said, “but I am so happy that we were able to offer this program virtually.”

In addition, VISAS volunteers met online with international students, staff and scholars as ESL partners, helped with online ESL classes, or assisted new international Teaching Assistants. Every week, all international participants and VISAS volunteers came together for an online discussion group.

Finally, the Center for American English Language and Culture established a program last spring in response to COVID-19: Multilingual Outreach Volunteer Effort. MOVE has since grown to over 275 volunteers translating the government’s COVID relief information into over 30 languages for the larger Charlottesville community.
“While we are looking forward to the post-COVID environment, I have to keep reminding myself that we are still in the thick of it. My chief goal right now for CGII is to help colleagues get research started back up after the hiatus. We will move quickly to expedite funds for travel requests as soon as restrictions are relaxed. In addition to Center Grants offered every semester, CGII offered a Global Program of Distinction (G-POD) grant which is offered only in the fall. For the next academic year, I aim to increase the pool of funds available for grants and develop new foci of collaborative, interdisciplinary research.”

BRIAN OWENSBY, DIRECTOR, CENTER FOR GLOBAL INQUIRY AND INNOVATION
Diplomacy Lab

Diplomacy Lab is a partnership between the U.S. Department of State and U.S. colleges and universities in which U.S. diplomats partner with faculty and students to develop research on topics relevant to pressing challenges. These topics include human rights, migration, environmental sustainability, health equity and economic development.

After a hiatus of a few years, the State Department re-started the initiative in 2020 and invited proposals. Two UVA faculty members were awarded projects: Lean Sweeney of the History Department and Global Studies Director Phoebe Crisman.

Global Mentors Program

In November, UVA announced a new program to provide students an opportunity to learn directly from practitioners around the globe. The Global Mentors Program, offered by the Office of the Vice Provost for Global Affairs, invited proposals from faculty members to virtually connect students in their classes with mentors in a wide range of fields from public health and community activism to migration and environmental sustainability.

“One of UVA’s important goals is to provide each student with a global experience before graduation,” said Stephen Mull, Vice Provost for Global Affairs. “This new program aims to offer some of those global experiences in classrooms on Grounds.”

The program started in spring 2021 as a pilot. During Phase 1 of the pilot, global mentors participated via digital platforms in activities across departments, schools, Grounds and Charlottesville at large—combining guest lectures, student advising and group discussions. One of the successful applicants was Noel Lobley, a music professor who nominated community activist Xolile Madinda of South Africa’s Black Power Station to lead a curated series known as “Lost Conversations.” The series will feature six workshops for 15 students from interdisciplinary fields where they will study connections between communities and musical culture.

If Phase 1 is successful, the program will launch Phase 2 once travel restrictions have been lifted, allowing UVA faculty and students to travel abroad and the mentors to visit UVA. This will establish the two-way flow of people and ideas that is at the core of the program’s mission. We will also continue to host an online version of the program.

UVA’s Center for Global Inquiry and Innovation will support the Diplomacy Lab projects with additional grants for researchers.

The Effects of COVID-19 Lockdowns on Gender-Based Violence Incidences in Latin America—Lead Researcher Lean Sweeney

Urban/Rural Development in Jamaica and Affordable Housing Solutions—Lead Researcher Phoebe Crisman

NEW BEGINNINGS
Enhanced global communications and programming

In 2020, UVA hired its first ever full-time global communications officer to substantially expand communication throughout the University community on issues of global interest. Former journalist Mandira Banerjee joined the UVA Global team in January and launched the publication of a monthly e-newsletter highlighting global stories and opportunities at the University and beyond; drafted regular communications to, and organized regular virtual townhall meetings for our international student community on rapidly shifting issues related to the pandemic; launched a regular series of globally themed public speaking events on virtual platforms featuring visiting ambassadors and seminars; and revitalized UVA Global’s social media accounts.

When the pandemic started, Global Affairs also launched COVIDiaries—a blog where staff, faculty and students shared entries about how COVID was impacting their lives.

Some shared poems, others shared photos, some created multi-part entries about their international journeys back to the U.S., others posted video logs and narratives. The 25 posts from the U.S., India, Australia, Rwanda, Ecuador and Italy were personal and powerful.
GLOBAL RESEARCH
CGII grants during the pandemic

UVA launched the Center for Global Inquiry and Innovation in 2013 to support University-wide multidisciplinary research into topics with global implications. CGII has since awarded more than $2.5 million in grants. When the University halted all international travel in response to the COVID-19 threat in spring 2020, CGII temporarily suspended its grant programs but quickly began planning a return to post-pandemic international research with a request for grant applications in the fall.

The Center received 29 applications for the Fall 2020 grants. The 15 awarded projects ranged from small grants for individual research to $100,000 grants for collaborative work. The awarded projects included:

- “Organic Intellectuals and the History of Queer Media Production in Jamaica” by Matthew Chin (Women, Gender and Sexuality)
- “Impact of Urologic Disorders on Job and Caretaking Responsibilities in Belize” by David Rapp (School of Medicine)
- “Can Nudging Parents Improve Early Literacy Outcomes? A Multinational Field Experiment in Kenya and Nigeria” by Beth Schueler (School of Education and Human Development)

“Our colleagues’ lives, especially research-wise, have been severely disrupted by COVID,” said Brian Owensby, CGII director. “Research came to a grinding halt.”

He added that, despite the challenges, many of the individuals awarded CGII grants were able to think creatively and move forward even under COVID restrictions. “Some were able to pivot to online collaborations, finding ways to leverage Zoom and other distance platforms as research tools,” he said. “Others found ways of working through third parties on the ground at research sites.”

For instance, one project involved a remote collaboration between a playwright in the U.S. and a director of the production in Britain. Others shifted to COVID-related projects, such as one researcher who looked at the role of visual art in the pandemic in Buenos Aires.

Regardless, enormous energy is needed to return to full research agendas involving travel. “In that regard, Owensby said, “things are looking promising for summer and fall 2021.”

Global Research Townhall

In October, Global Affairs hosted a university-wide Global Research Townhall in partnership with Office of the Vice President for Research. Panelists included Melur K. Ramasubramanian, vice president for research; Ambassador Stephen Mull, vice provost for Global Affairs; Kelly Hochstetler, director of regulatory research affairs; Brian Owensby, director of CGII; and Rebecca Dillingham, director of CGHE.

The townhall was a platform for faculty, students and scholars to engage in conversation about global research during the pandemic, the alternatives available while travel is suspended, and plans to reengage in research post-pandemic.
UVA researchers help track COVID infections in Bangladesh

Even while the world shut down and everyone retreated to their homes, University of Virginia infectious disease researchers moved quickly to share their expertise and help track the COVID-19 virus in Bangladesh through wastewater surveillance.

Since 2019, Mami Taniuchi from the Division of Infectious Diseases and International Health at UVA has been working in Dhaka, the capital of Bangladesh, to establish a novel sewage surveillance to track poliovirus, other enteric pathogens and antimicrobial resistance in the wastewater. When news of this new coronavirus spread, she realized that her work could help inform public health officials in one of the most densely populated megacities in the world.

“I started working in Bangladesh back in 2008 with Dr. Rashidul Haque at the International Centre for Diarrhoeal Disease Research, Bangladesh. It is like a second home to me,” said Taniuchi. In March 2020, as the world’s cases were rising, she revisited samples collected in December 2019 to see if she could find evidence of the virus. “Lo and behold, the virus was there,” she said. Taniuchi also noticed that she could detect evidence of the virus a couple of days before the increase in cases, which meant that her team’s efforts could act as an early warning system and pinpoint hotspots of community transmission of COVID-19.

Taniuchi received special permission from UVA to travel to Dhaka for fieldwork three times in 2020. She continues to work with researchers from the International Centre and with Bangladesh government officials from the Institute of Epidemiology and Disease Control Research, Dhaka North City Corporation, Directorate General of Health Services, Department of Public Health Engineering, and Dhaka Water Supply and Sewering Authority.

The results from their tests continue to be shared weekly with their collaborators in the Bangladesh government. A talented 4th year Biomedical Engineering Capstone team worked with to develop a dashboard that shares sewage and case data with key Bangladeshi public health stakeholders.

Her work on poliovirus, enteric pathogen surveillance and COVID-19 is supported by Bill and Melinda Gates Foundation. The new grant on COVID-19 surveillance in Bangladesh is supported by the Enteric and Diarrheal Diseases and WASH programs at the Bill and Melinda Gates Foundation.
Yamuna River Project studio conducted virtually

The Yamuna River Project began as an interdisciplinary studio partnership between the UVA School of Architecture and the Office of the Provost in 2013. Ignacio Alday, then-chair at the UVA School of Architecture, invited Indian architect and UVA alumnus Pankaj Vir Gupta to co-teach a studio on the Yamuna river, which runs through India’s capital, New Delhi. One of the major rivers in the North India, Yamuna has become fouled and polluted due to rapid urbanization, making it a dead river completely severed from city life.

The YRP began as an effort to reimagine the Yamuna’s relationship to the wider urban landscape of New Delhi, a city of nearly 22 million people. Through a series of studios, the YRP established close contacts in the Indian government at national, state and municipal levels and published Yamuna River Project. New Delhi Urban Ecology in 2018.

Teaching the studio class in fall 2020 virtually with COVID-related travel limitations involved creative thinking, but it was a resounding success. Professor Gupta and Professor María González Aranguren led a group of graduate and undergraduate architecture students in a project focused on Jaipur, capital of India’s western state of Rajasthan. The pivot to Jaipur, which began with 2019’s fall studio, represented the first effort to extend the methodology developed in New Delhi to another urban area with distinct challenges.

Even though students were only able to do virtual site visits, the work of the studio held to high standards. A semester-end review bolstered the idea that the Yamuna methodology is a flexible approach to issues of urban ecology, one that can be employed elsewhere in India and even elsewhere in the world.

The studio won the Sloan Award from the American Institute of Architects two years in a row, in 2019 and 2020. The December 2020 citation from the Sloan committee characterized the work of the fall 2019 Jaipur studio as an “obvious choice” for the award, highlighting its “compassionate” and “immediate” impact.

The studio is looking forward to the fall, with the hope of being able to conduct a site visit to Jaipur in fall 2021.
THANKING OUR DONORS

2020 ANNUAL DONORS

We thank the following donors who made gifts between January 1 and December 31, 2020, of up to $100,000 to a variety of funds that support global programs and scholarships. This list represents funds held centrally as well as some unit-based funds.

Colette Abissi and Steve Monaghan
Angela and Rob Allen
Christine Anderson and David Tate, MD
Sharifa and Brandon Atkins, MD, PhD
James Aylor, PhD
Kristen Bae, DDS and Jeffrey Bae
Benita Baird and Ronald Barab
Georgina Baker
April Ballard
Robert Ballou
Hillary and Thomas Baltimore, Jr.
Lawrence Band, PhD
Vanessa Barnabei, MD, PhD
Bob Beard
Robert Blue
John Boatwright, Jr., MD
Hannah Boehlert
Pamela Bradford, MD
Meredith Bradley
Jeanine Braithwaite, PhD
Maite Brantd-Pearce, PhD
Latai Brown
Stewart Brown III
Joana Buck
Craig Buckson
Gregory Bullock II
Alice Burgess
Faith and John Burns
Vanessa Bustos
Barbara Butler, MD
Clara Camber
Stacey and David Cardenas
John Carfagno
John Carpenter, MD
Mary Kate and Robert Cary
Renee Catacalos
Alex Chang

Kevin Chavers
Julie Clark, PhD and Steven Clark
Franklin Clarke
Byron Clemons
Jenny Cobleigh
Federico Cohen Freue
Andrew Cole, MD
Kendall and Michael Connors
Robert Connors
Kimberlee and Charles Cory
Rose and Stephen Crawford
Tim Cunningham
Ali De Leon, MD
Shelly and Michael Dee
William Deeter III, MD
Jessie Denniston
Sally Diaz-Wells and Michael Wells
Rebecca Dillingham, MD and Colin Learmonth
Arietta and Ronald Dimberg, PhD
Joseph DiMeglio
Jane Dittmar
Gus Dixon
Constance and Thomas Dotzenrod
Michael Dudley
Michael Duhaney, MD
Barbara and Mark Dukas
Marcel Durieux, MD, PhD
Julie Emmett
Steve Failert
Courtney Fay
Nicholas Flanagan
Laurence Foulds
Denise Franko, MD
Andrew Fraser
Peter Gadwa
Shana Garrick
Shannon and Nicholas Gemma, MD

Victoria Gilchrist
Laura and David Gogal
Joan Gore
Graham Family Foundation
Stephen Griffin
Payton Grimes
Jeffrey Haggray
Michelle Harding
Lee and Robert Harper
Rudene Haynes
Marcia and Witold Henisz, PhD
Lisa and Philip Herget III
Vanessa Hoang
Kobby Hoffman
Hoglund Foundation
Brian Homet
David Horger, MD
Lauren Hotung
Countess Hughes
Camille Humphries-Lee
Ron Hutchins
Cynthia Johnson-Brown
Catesby Jones
Lauren Jones
Priyamsha Joshi
Rodney Keller
Pamela and Peter Kelly
Rebecca Kelly
Kevin Kertscher
Chun Kim
Harry Kingslow
Leslie Kingslow, MD
Thomas Kissinger
Russell Kitch, MD
Carey Kluttz
Carly Krause
Theresa and Robert Krause
The work highlighted in this report would not be possible without the help of our donors. A huge thank-you to all who support global initiatives at UVA! Despite the challenges of the pandemic and our inability to travel, our donors understand the long-term benefits of supporting global engagement. Funds raised for globally-related initiatives across Grounds doubled from calendar year 2019 to calendar year 2020.
The work highlighted in this report would not be possible without the help of our donors.

ENDOWMENT AND MAJOR DONORS

The following list represents endowment funds that support global programs and scholarships. We thank these donors who have established funds or added to existing funds at the $100,000 level or above.

- **Amanda and Farhad Aghdami**
  - Aghdami Family Fund for Environmental Sustainability

- **Alexandra Arriaga and Brian Murphy**
  - Jefferson Trust Wayne D. Cozart Global Award

- **Anonymous**
  - Ravenell “Ricky” Keller Memorial Fund

- **Anonymous**
  - She Mountain Global Experience Bicentennial Scholars Fund

- **Estate of Eleanor Barnes**
  - Education Abroad Scholarship General Fund

- **Victoria and Francis Bires**
  - Robert K. Harwood Bicentennial Scholars Fund for International Study

- **Susan and Glenn Brace**
  - Sr. Bridget Haase Center for Global Health Scholarship; Glenn and Susan Brace Center for Global Health Scholarship Fund

- **Ann and Scott Carter**
  - Ann B. and J. Scott Carter Global Experience Bicentennial Scholars Fund

- **Shelly and Michael Dee**
  - Dee Family Global Scholarship Fund; Dee Family Global Experience Bicentennial Scholars Fund

- **James Feffer**
  - Cunningham Family Bicentennial Scholars Fund for International Study

- **Patricia and Paul Gannon**
  - Gannon Family Fund for Global Development Studies

- **KC Graham**
  - Graham Water and Health in Limpopo Project (WHLP)

- **Nancy and Richard Guerrant, MD**
  - Dick and Nancy Guerrant Global Health Equity Professor Award Fund; Center for Global Health Scholars Award

- **Pamela Harrington**
  - Harrington Family Bicentennial Scholars Fund

- **Hoglund Foundation**
  - Dee Family Global Scholarship Fund; Dee Family Global Experience Bicentennial Scholars Fund

- **Mark Jaros**
  - Jaros Family Global Experience Bicentennial Scholarship

- **Russell Katz**
  - India Studies Bicentennial Scholars Fund; Yamuna River Project

- **Pamela and Peter Kelly**
  - Pamela B. and Peter C. Kelly Award for Improving Health in Limpopo Province

- **Linda Lakhdhir**
  - Global Experience Bicentennial Scholarship in Arts & Sciences

- **Donna and George Lyle, MD**
  - Donna and George Lyle Family Scholarship in Global Health

- **Ashley Thompson Manning and Peyton Manning**
  - Jefferson Trust Wayne D. Cozart Global Award

- **Kara Peters**
  - Cunningham Family Bicentennial Scholars Fund for International Study

- **Kevin Peters**
  - Cunningham Family Bicentennial Scholars Fund for International Study

- **Anil K. Ram, MD**
  - Drs. Anjan and B. M. Ram Endowed Scholarship

- **Neal R. Rudge**
  - Neal R. Rudge Gift for Global Internship Programs; Jefferson Trust Wayne D. Cozart Global Award

- **Bobbie and James Rutrough, Jr.**
  - Jefferson Trust Wayne D. Cozart Global Award

- **E. K. Smith**
  - L. A. Smith Global Experience Bicentennial Scholars Fund
Donors who have established endowments through outright gifts and also through planned gifts:

- **Susan Piepho, PhD**
  - Susan B. and Lee Piepho International Endowed Scholarship Fund

- **Patricia L. Volz and Elizabeth R. McLeod**
  - The Africa Scholarship Fund

Donors who will be establishing an endowment with a planned gift:

- **Faith and John Burns**
  - John and Faith Burns Global Health Scholar Award Fund

- **Donald Peele, Jr.**
  - Donald Peele, Jr. International Studies Scholarship

- **Rianna and George Philpott**
  - Experiential Scholarship Fund (Engineering)

- **Joan Polaschik**
  - Joan A. Polaschik Education Abroad Fund; Joan A. Polaschik State Department Internship Fund

- **Lucy Weiss, PhD and Rick Weiss, PhD**
  - Richard G. and Lucy C. Weiss Global Endowment Fund

For additional information or questions, please contact Miriam Bradley, Director of Global Development, at mebradley@virginia.edu or 434-270-3500.
SUSAN PIEPHO
Susan Piepho (Grad ’70) and her late husband, Lee Piepho (Grad ’72), decided 10 years ago that they wanted to extend their love for global experiences to support students at UVA by establishing a scholarship endowment to support education abroad. Over the years, Sue has enjoyed hearing from and even meeting some of her dozens of scholarship recipients—who have studied all over the world.

What do you hear from the students who benefit from your scholarship and what do you learn from them?

“I love hearing from the students during and after they complete their time abroad. In a foreign environment, they encounter new ways of living and grow more curious and resilient. They frequently write about how the experience changes their perspective and how they now see our country in a new light. These letters encourage me to continue to support international study abroad at UVA!”

SHELLY HOGLUND DEE
As an undergraduate, Shelly Hoglund Dee (Col ’81) was fortunate to study abroad on three separate occasions, pursuing coursework in international relations, French, Spanish and Russian. Since then, she lived overseas for more than 20 years and has visited more than 100 countries, including Tibet, Syria and Iran. In 2007, Shelly and her husband, Michael, established the Dee Family Global Scholarship to increase study abroad, especially in developing countries, and have supported dozens of students to date. The family hopes that their gift will encourage other globally minded UVA donors to make possible their goal that all UVA undergraduates are able to study abroad.

What have you learned from your travels that you hope students should also experience?

“Traveling to developing countries and living amongst the people always takes you out of your comfort zone. You learn to be flexible, curious, empathetic and generous. You may learn that their culture is older and more interesting than yours. You never leave the same as when you arrived.”